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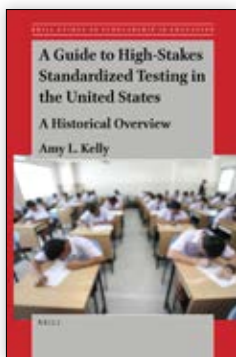


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## A Guide to High-Stakes Standardized Testing in the United States

*A Historical Overview*

**Amy L. Kelly,**  
Governors State University

High-stakes standardized testing has a long history of exclusion, oppression, power, and control with deep roots in the landscape of American education. In this text, the events and circumstances that have forged the way of high-stakes testing are presented in a straightforward and accessible manner.

**READERSHIP:** This book will be of interest to students, teachers, administrators, parents, teacher education candidates, and all those who have a stake in public education in the United States.

November 2021  
Hardback (vi, 102 pp.)  
ISBN 9789004511729  
Price € 79 / US\$ 95  
PB-ISBN 9789004511712  
PB-Price € 45 / US\$ 54  
E-ISBN 9789004511736  
E-Price € 79 / US\$ 95  
*Brill Guides to Scholarship in Education, 9*



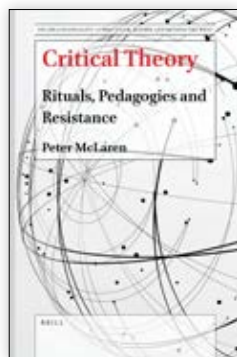
## Arts-Based Thought Experiments for a Posthuman Earth: A Touchstones Companion

Edited by **Alexandra Lasczik** and  
**Amy Cutter-Mackenzie-Knowles**

This book is highly original and distinctive through its focus on posthuman, socioecological learning as an arts-based thought experimentation.

**READERSHIP:** This collection will be of interest to researchers, educators, community practitioners and research students and to practitioners in early childhood, schools, higher education, and community settings.

March 2022  
Hardback (approx. 180 pp.)  
ISBN 9789004507821  
Price € 89 / US\$ 107  
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PB-Price € 45 / US\$ 54  
E-ISBN 9789004507838  
E-Price € 89 / US\$ 107  
*Imagination and Praxis, 16*



## Critical Theory *Rituals, Pedagogies and Resistance*

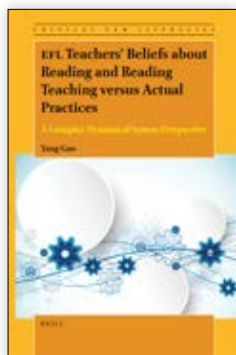
**Peter McLaren,**  
Chapman University

This collection of essays incorporates some of the most important and longstanding foundational texts in education developed by the leading educational neo-Gramscian social theorist Peter McLaren.

**READERSHIP:** This book will be of interest to students, educators, teachers, and scholars in different fields of education.

February 2022  
Hardback (approx. 300 pp.)  
ISBN 9789004507678  
Price € 110 / US\$ 132  
PB-ISBN 9789004507661  
PB-Price € 45 / US\$ 54  
E-ISBN 9789004507685  
E-Price € 110 / US\$ 132  
*On (De)Coloniality: Curriculum Within and Beyond the West, 4*





## EFL Teachers' Beliefs about Reading and Reading Teaching versus Actual Practices

*A Complex Dynamical System Perspective*

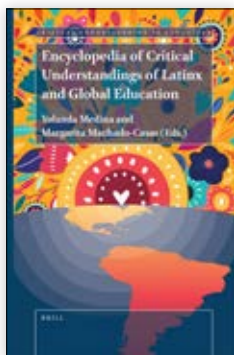
**Yang Gao,**  
Dalian Maritime University

Using the complex dynamic system theory, Yang Gao reports the characteristics of the Chinese EFL teachers' belief system and further explores the relationships between the stated beliefs and the actual practices among the Chinese EFL teachers.

**READERSHIP:** All interested in language teacher cognition, psychology, or education in general. Anyone in social sciences and humanities interested in the complex dynamic system theory.

December 2021  
Hardback (xii, 165 pp.)  
ISBN 9789004506534  
Price € 99 / US\$ 119  
PB-ISBN 9789004506527  
PB-Price € 45 / US\$ 54  
E-ISBN 9789004506541  
E-Price € 99 / US\$ 119

*Critical New Literacies: The Praxis of ELT Teaching and Learning, 13*



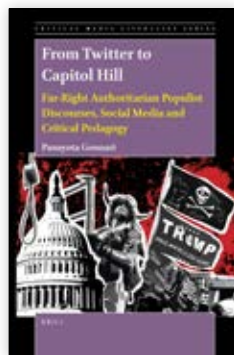
## Encyclopedia of Critical Understandings of Latinx and Global Education

**Yolanda Medina,** Borough of Manhattan Community College, City University of New York, and **Margarita Machado-Casas,** San Diego State University

This book offers a critical perspective of the education of the Latinx populations around the world. Whether they are first-generation immigrants, new immigrants, or native born, the research presented in this book pulls from the authors' personal experiences and their students' experiences.

**READERSHIP:** This Encyclopedia is aimed at all persons interested in issues of Latinx education, immigration, social movements, social justice, pedagogy, identities, and schooling.

February 2022  
Hardback (approx. 560 pp.)  
ISBN 9789004377073  
Price € 220 / US\$ 264  
*Critical Understanding in Education, 5*



## From Twitter to Capitol Hill

*Far-Right Authoritarian Populist Discourses, Social Media and Critical Pedagogy*

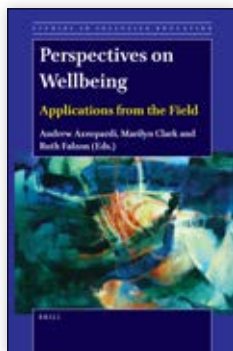
**Panayota Gounari,**  
University of Massachusetts Boston

In this book, Panayota Gounari uses Critical Discourse Studies to analyze data from social media to understand the revival of far-right authoritarian discourses in the context of Trumpism.

**READERSHIP:** All interested in contemporary politics and social media. Scholars, researchers and students in Critical Discourse Studies, Critical Media Studies, and Critical Social Sciences. Educators interested in Critical Pedagogy.

December 2021  
Hardback (approx. 190 pp.)  
ISBN 9789004428317  
Price € 99 / US\$ 119  
PB-ISBN 9789004428300  
PB-Price € 45 / US\$ 54  
E-ISBN 9789004510470  
E-Price € 99 / US\$ 119

*Critical Media Literacies Series, 10*



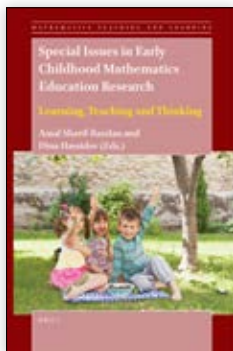
## Perspectives on Wellbeing *Applications from the Field*

**Andrew Azzopardi**, University of Malta, **Marilyn Clark**, University of Malta, and **Ruth Falzon**, University of Malta

This volume provides an exciting introduction to social wellbeing and different epistemological standpoints. Targeted at stakeholders from different fields to collectively problematise and address marginalised populations' wellbeing, this volume provides researchers' and practitioners' perspectives and applications.

**READERSHIP:** This volume will be of interest for researchers, students, academics, policy-makers, politicians, practitioners, voluntary workers, and activists.

December 2021  
Hardback (approx. 240 pp.)  
ISBN 9789004507555  
Price € 119 / US\$ 144  
PB-ISBN 9789004507548  
PB-Price € 45 / US\$ 54  
E-ISBN 9789004507654  
E-Price € 119 / US\$ 144  
*Studies in Inclusive Education, 51*



## Special Issues in Early Childhood Mathematics Education Research

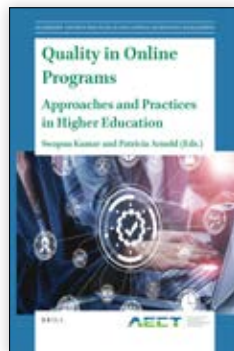
*Learning, Teaching  
and Thinking*

**Amal Sharif-Rasslan**, The Academic Arab College, and **Dina Hassidov**, Talpiot Academic College

In this book, 23 contributors offer new insights on key issues in mathematics education in early childhood.

**READERSHIP:** Mathematics education researchers and educators in the early childhood level. Moreover, students for mathematics education in this level.

January 2022  
Hardback (approx. 300 pp.)  
ISBN 9789004446281  
Price € 129 / US\$ 155  
PB-ISBN 9789004446274  
PB-Price € 49 / US\$ 59  
E-ISBN 9789004510685  
E-Price € 129 / US\$ 155  
*Mathematics Teaching and Learning, 5*



## Quality in Online Programs

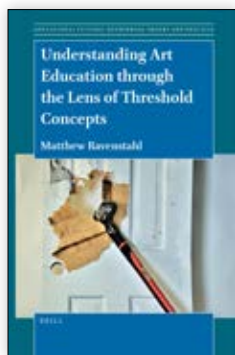
*Approaches and Practices  
in Higher Education*

**Swapna Kumar**, University of Florida, and **Patricia Arnold**, Hochschule München University of Applied Sciences

This book provides successful, evidence-based approaches and practices for quality assurance related to various aspects of online programs that can be adopted or adapted by faculty, leaders, and institutions looking to create, improve, and evaluate online programs in higher education.

**READERSHIP:** Administrators, directors/coordinators/leaders of online programs, faculty members, practitioners and decision-makers in online education, academic developers, instructional designers.

January 2022  
Hardback (approx. 280 pp.)  
ISBN 9789004510845  
Price € 125 / US\$ 151  
PB-ISBN 9789004510838  
PB-Price € 45 / US\$ 54  
E-ISBN 9789004510852  
E-Price € 125 / US\$ 151  
*Leadership and Best Practices in Educational Technology Management, 3*



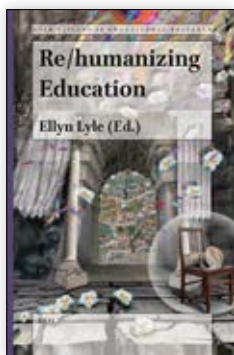
## Understanding Art Education through the Lens of Threshold Concepts

**Matthew Ravenstahl**,  
South Lakes High School

This is a compelling exploration of the transformative power of art education through the personal journeys of several students. The book provides a complex theoretical explanation and insight that inspires personal reflection upon art pedagogy.

**READERSHIP:** Practicing art educators, art education and general education courses, research methodology courses, research methodologists, threshold concept researchers, education researchers, art therapy and psychology courses.

December 2021  
Hardback (approx. 243 pp.)  
ISBN 9789004508118  
Price € 137 / US\$ 165  
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PB-Price € 45 / US\$ 54  
E-ISBN 9789004508132  
E-Price € 137 / US\$ 165  
*Educational Futures*, 75



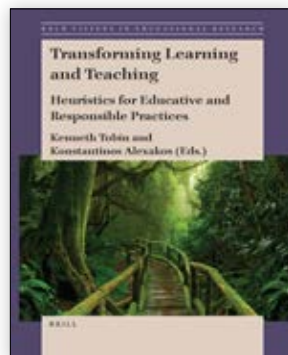
## Re/humanizing Education

**Ellyn Lyle**, Yorkville University

Through critical, qualitative, creative, and arts-integrated approaches, this collection aims to explore the co-curricular capacity of lived experience to re/humanize education.

**READERSHIP:** Professors of education will find this a valuable resource for teacher education courses such as Curriculum Studies, Reflective Practice, Philosophy of Education, Sociology of Education, Teaching Methods.

January 2022  
Hardback (approx. 260 pp.)  
ISBN 9789004507586  
Price € 130 / US\$ 157  
PB-ISBN 9789004507579  
PB-Price € 45 / US\$ 54  
E-ISBN 9789004507593  
E-Price € 130 / US\$ 157  
*Bold Visions in Educational Research*, 74



## Transforming Learning and Teaching

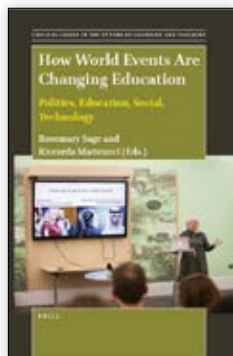
*Heuristics for Educative and Responsible Practices*

**Kenneth Tobin**, Graduate Center of CUNY, and **Konstantinos Alexakos**, Brooklyn College

This book consists of 19 chapters on heuristics – reflexive tools, designed to heighten awareness of actions and catalyze desired changes. Thirty-three heuristics address six foci: teaching and learning, learning to teach, emotions, wellness, contemplative activities, and harmony.

**READERSHIP:** Those with a goal of undertaking research and improving social life in institutions, including schools and colleges and extending to hospitals, hospices, nursing homes, gyms, gaols, sports clubs etc.

November 2021  
Hardback (xx, 414 pp.)  
ISBN 9789004424272  
Price € 149 / US\$ 179  
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PB-Price € 57 / US\$ 70  
E-ISBN 9789004507609  
E-Price € 149 / US\$ 179  
*Bold Visions in Educational Research*, 73



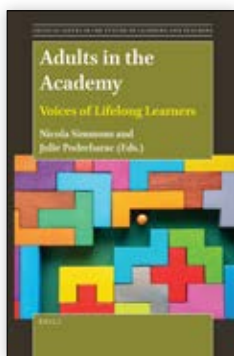
## How World Events Are Changing Education

**Rosemary Sage**, University of Cambridge and Leicester

Rosemary Sage, Ph.D. (1992), University of Cambridge and Leicester, is a qualified Speech & Language Pathologist, Psychologist & Teacher (English, Maths, Sciences), working in national/international health, education & social services, leading many research projects on language, education and employment with awards for this work.

**READERSHIP:** This book is suitable for educational policy makers and practitioners as well as the general public wishing to understand today's issues in formal learning. The book annotates the chapters specifically of interest to these various audiences.

December 2021  
Hardback (approx. 272 pp.)  
ISBN 9789004506459  
Price € 113 / US\$ 136  
E-ISBN 9789004506466  
E-Price € 113 / US\$ 136  
PB-ISBN 9789004506442  
PB-Price € 46 / US\$ 55  
*Critical Issues in the Future of Learning and Teaching, 21*



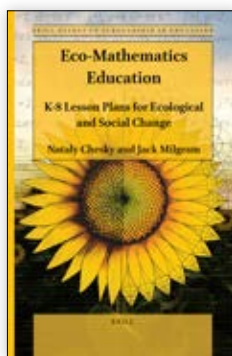
## Adults in the Academy: Voices of Lifelong Learners

**Nicola Simmons**, Brock University, and **Julie Podrebarac**, Brock University

This book offers rich narratives, case studies, and literature reviews highlighting the unique implications faced by mature students, allowing institutions to acknowledge, value, and facilitate change for an evolved, equitable, and elevated educational experience.

**READERSHIP:** Anyone teaching adult (mature) students in post-secondary contexts across any disciplines. Academic and student services staff, higher education administrators.

December 2021  
Hardback (approx. 188 pp.)  
ISBN 9789004506411  
Price € 95 / US\$ 114  
E-ISBN 9789004506428  
E-Price 95 / US\$ 114  
PB-ISBN 9789004506404  
PB-Price € 41 / US\$ 49  
*Critical Issues in the Future of Learning and Teaching, 20*



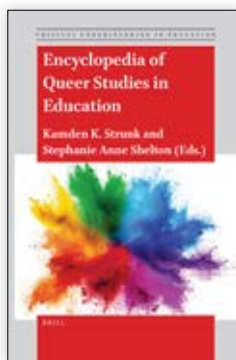
## Eco-Mathematics Education

*K-8 Lesson Plans for Ecological and Social Change*  
**Nataly Chesky** and **Jack Milgram**

*Eco-Mathematics Education* strives to illuminate a new way of teaching mathematics, through an artistic exploration that is fundamentally part of our natural world and as a way to provide agency in ecojustice pathways to change our world for the better.

**READERSHIP:** The audience of this book ranges from any K-8 teachers, parents, or even students who are interested in teaching or learning mathematics.

October 2021  
Hardback (approx. 178 pp.)  
ISBN 9789004466791  
Price € 115 / US\$ 139  
E-ISBN 9789004466807  
E-Price € 115 / US\$ 139  
PB-ISBN 9789004466784  
PB-Price € 45 / US\$ 54  
*Brill Guides to Scholarship in Education, 8*



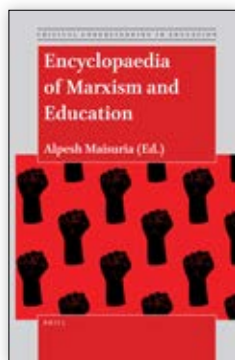
## Encyclopedia of Queer Studies in Education

**Kamden Strunk**, Auburn University,  
and **Stephanie Anne Sheldon**,  
The University of Alabama

Queer studies is an extensive field that spans a range of disciplines. This volume focuses on education and educational research and examines and expounds upon queer studies particular to education fields. It works to examine concepts, theories, and methods related to queer studies across PK-12, higher education, adult education, and informal learning. The volume takes an intentionally intersectional approach, with particular attention to the intersections of white supremacist cisheteropatriarchy. It includes well-established concepts with accessible and entry-level explanations.

**READERSHIP:** This volume is directed to anyone interested in queer studies, trans studies, LGBTQ studies, and gender and sexuality studies in education. It is meant to be useful to those ranging from novice to expert in the field.

December 2021  
Hardback (approx. 680 pp.)  
ISBN 9789004506718  
Price € 220 / US\$ 265  
E-ISBN 9789004506725  
E-Price € 220 / US\$ 265  
*Critical Understanding in Education, 3*



## Encyclopaedia of Marxism and Education

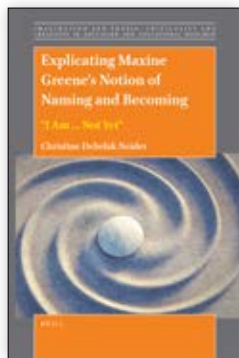
**Alpesh Maisuria**, University of the West of England

This encyclopaedia showcases the explanatory power of Marxist educational theory and practice. The entries have been written by 51 leading authors from across the globe. The 39 entries cover an impressive range of contemporary issues and historical problematics. The editor has designed the book to appeal to readers within the Marxism and education intellectual tradition, and also those who are curious newcomers, as well as critics of Marxism. The *Encyclopaedia of Marxism and Education* is the first of its kind.

**READERSHIP:** The book has been written to appeal to readers within the Marxism and education intellectual tradition, and also those who are curious newcomers, as well as critics.

December 2021  
Hardback (approx. 736 pp.)  
ISBN 9789004505605  
Price € 229 / US\$ 275  
E-ISBN 9789004505611  
E-Price € 229 / US\$ 275  
*Critical Understanding in Education, 3*





## Explicating Maxine Greene's Notion of Naming and Becoming: "I Am ... Not Yet"

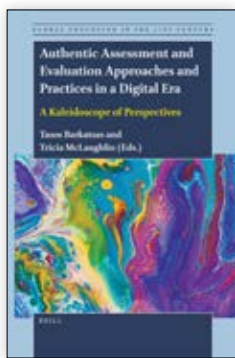
**Christine Debelak Neider**

This volume suggests an ontological framework for teacher praxis according to Maxine Greene's concept of Naming and Becoming.

**READERSHIP:** All interested in teacher education, teacher inquiry, teaching ethics, curriculum studies, and social foundations of education.

September 2021  
Hardback (approx. 240 pp.)  
ISBN 9789004499843  
Price € 105 / US\$ 126  
E-ISBN 9789004499881  
E-Price € 105 / US\$ 126  
PB-ISBN 9789004499874  
PB-Price € 39 / US\$ 47

*Imagination and Praxis: Criticality and Creativity in Education and Educational Research, 15*



## Authentic Assessment and Evaluation Approaches and Practices in a Digital Era

*A Kaleidoscope of Perspectives*

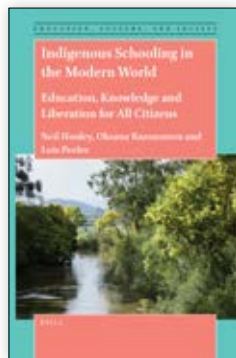
**Tasos Barkatsas**, RMIT University, Australia, and **Tricia McLaughlin**, RMIT University, Australia

This book expertly illustrates the important process of authentic assessment and evaluation in the construction and dissemination of educational knowledge. One of the key strengths of this book is the diversity of contexts in which the various aspects of assessment are evidenced and discussed.

**READERSHIP:** This book will be of interest for academics, educational theorists, educational administrators, researchers, and teachers.

September 2021  
Hardback (xxvi, 388 pp.)  
ISBN 9789004501560  
Price € 125 / US\$ 151  
E-ISBN 9789004501577  
E-Price € 125 / US\$ 151  
PB-ISBN 9789004501553  
PB-Price € 50 / US\$ 60

*Global Education in the 21st Century, 5*



## Indigenous Schooling in the Modern World

*Education, Knowledge and Liberation for All Citizens*  
**Neil Hooley**, Victoria University Melbourne, **Oksana Razoumova**, Victoria University Melbourne, and **Lois Peeler**, Worawa Aboriginal College

This book supports the formal education of all Indigenous children who live in different circumstances in different countries, taking Indigenous philosophy as its starting point, while recognising that in many colonial and post-colonial circumstances, Indigenous knowledge, culture and language may not be valued.

**READERSHIP:** Teachers, pre-service teachers, academics in the fields of Indigenous studies, education, history and social theory; university and college courses regarding Indigenous studies, education, history and social theory.

September 2021  
Hardback (approx. 150 pp.)  
ISBN 9789004505414  
Price € 99 / US\$ 119  
E-ISBN 9789004505421  
E-Price € 99 / US\$ 119  
PB-ISBN 9789004505407  
PB-Price € 45 / US\$ 54  
*Education, Culture, and Society, 3*



## Long-term Research and Development in Science Education

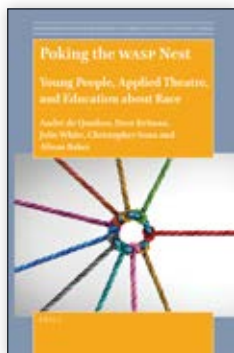
*What Have We Learned?*

Edited by **Avi Hofstein, Abraham Arcavi, Bat-Sheva Tylon, and Anat Yarden**

The book consists of 16 chapters and 2 commentaries describing long term R&D projects in science and mathematics education conducted in the Department of Science Teaching, The Weizmann Institute of Science. Almost all the chapters describe long-term projects, some over the period of 50 years.

**READERSHIP:** Science, Math and Computer education researchers, teachers, professional developers of teachers and curriculum developers in these areas.

September 2021  
Hardback (approx. 421 pp.)  
ISBN 9789000450368  
Price € 145 / US\$ 174  
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E-Price € 145 / US\$ 174  
PB-ISBN 97890004503601  
PB-Price € 59 / US\$ 71  
*Constructing Knowledge:  
Curriculum Studies in Action, 21*



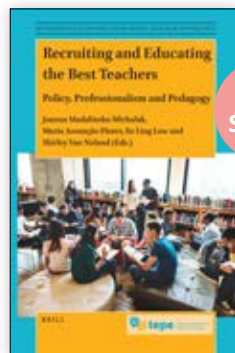
## Poking the WASP Nest: Young People, Applied Theatre, and Education about Race

**André de Quadros, Dave Kelman, Julie White, Christopher C. Sonn and Alison M. Baker**

Radical applied theatre practice in dialogue with interdisciplinary theorising, Poking The WASP Nest draws on a landmark place-based case study to explore the challenging and contested terrain of anti-racism in the arts and education.

**READERSHIP:** This book is of interest for arts educators, theatre directors, community artists, lecturers/professors at universities, post-graduate/graduate students, and theatre researchers.

November 2021  
Hardback (approx. 190 pp.)  
ISBN 97890004399945  
Price € 119 / US\$ 144  
E-ISBN 97890004505599  
E-Price € 119 / US\$ 144  
PB-ISBN 97890004505852  
PB-Price € 45 / US\$ 54  
*Innovations and Controversies:  
Interrogating Educational Change, 11*



## Recruiting and Educating the Best Teachers: Policy, Professionalism and Pedagogy

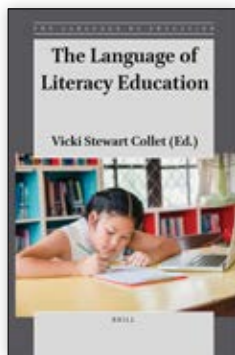
**Joanna Madalinska-Michalak, Maria A. Flores, Ee Ling Low and Shirley Van Nuland**

This book demonstrates that policy, professionalism, and pedagogy are integral to the development of the best teachers that our students deserve. The empirical quantitative and qualitative studies and narratives presented in this volume demonstrate that strong analyses are needed to drive decisions on policy and practice.

**READERSHIP:** The book is dedicated to a global readership and community of scholars sharing their concern over the current condition of teachers' work, teacher education, teacher education policies and practice.

December 2021  
Hardback (approx. 280 pp.)  
ISBN 97890004506640  
Price € 99 / US\$ 119  
E-ISBN 97890004506657  
E-Price € 99 / US\$ 119  
PB-ISBN 97890004506633  
PB-Price € 41 / US\$ 49  
*Key Issues in Teacher Education:  
Policy, Research and Practice, 1*

New  
Series



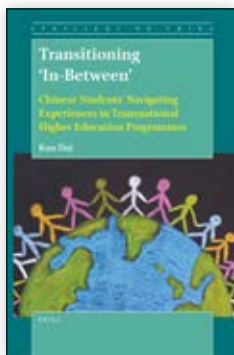
## The Language of Literacy Education

**Vicki Stewart Collet**,  
University of Arkansas

This volume is an encyclopaedic reference of prominent literacy terms. Key terms with frequent misconceptions are debunked to provide a critical perspective. Citation of relevant theorists and research findings enables readers to further explore these topics.

**READERSHIP:** Literacy educators, literacy scholars, preservice literacy teachers.

September 2021  
Hardback (xiv, 94 pp.)  
ISBN 9789004503267  
Price € 99 / US\$ 119  
E-ISBN 9789004503397  
E-Price € 99 / US\$ 119  
PB-ISBN 9789004503250  
PB-Price € 26 / US\$ 32  
*The Language of Education*, 2



## Transitioning 'In-Between'

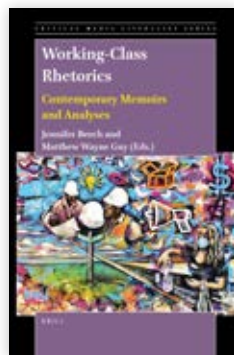
*Chinese Students' Navigating Experiences in Transnational Higher Education Programmes*

**Kun Dai**, Chinese University of Hong Kong

Offers an account of cross-system learning trajectory of Chinese students from China to Australia.

**READERSHIP:** All interested in the international higher education, transnational higher education, student mobility, and intercultural learning and adjustment.

October 2021  
Hardback (approx. 200 pp.)  
ISBN 9789004417113  
Price € 115 / US\$ 139  
E-ISBN 9789004505131  
E-Price € 115 / US\$ 139  
PB-ISBN 9789004505117  
PB-Price € 45 / US\$ 54  
*Spotlight on China*, 7



## Working-Class Rhetorics

*Contemporary Memoirs and Analyses*

**Jennifer Beech**, University of Tennessee at Chattanooga, and  
**Matthew Wayne Guy**, University of Tennessee at Chattanooga

This book provides memoirs and analyses designed to help students increase their critical understanding of class from theoretical, systemic, and personal perspectives. Emphasis is placed upon the power of rhetoric to fight for equitable distribution of income and class power.

**READERSHIP:** All seeking understanding of how working-class is theorized, experienced, and represented, and anyone concerned with the power of rhetoric to fight for equitable distribution of income and class power.

September 2021  
Hardback approx. 282 pp.)  
ISBN 9789004395916  
Price € 119 / US\$ 144  
E-ISBN 9789004501508  
E-Price € 119 / US\$ 144  
PB-ISBN 9789004501492  
PB-Price € 45 / US\$ 54  
*Critical Media Literacies Series*, 9



## Education, the Anthropocene, and Deleuze/Guattari

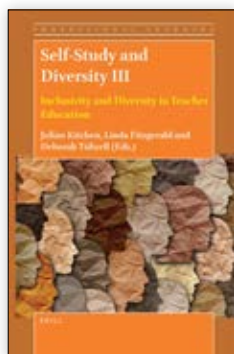
**David R. Cole**, Western Sydney University

This book puts forward a radical, unorthodox thesis with respect to the Anthropocene, the philosophy of Deleuze/Guattari and education. This book analyses the Anthropocene for its unconscious drives and develops a parallel mode of education and social change.

**READERSHIP:** The book is dedicated everyone who wants to make a difference through education for climate change. This includes teachers, university lecturers and researchers, and non-specialists who are interested the field.

November 2021  
Hardback (approx. 212 pp.)  
ISBN 9789004505964  
Price € 110 / US\$ 132  
E-ISBN 9789004505971  
E-Price € 110 / US\$ 132  
PB-ISBN 9789004505957  
PB-Price € 39 / US\$ 47

*Researching Environmental Learning*, 5



## Self-Study and Diversity III

*Inclusivity and Diversity in Teacher Education*

**Julian Kitchen**, Brock University, **Linda Fitzgerald**, University of Northern Iowa, and **Deborah Tidwell**, University of Northern Iowa

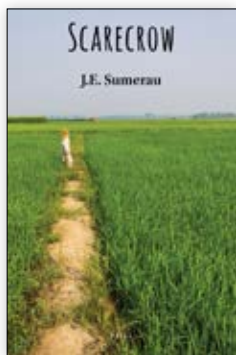
This is a book about the self-study of teacher education practices at a time when inclusion and diversity are being questioned. A diverse group of authors draw on their own identities and experiences to examine the challenges of preparing teachers. They address issues of identity, equity, diversity, inclusion, and social justice through experiential and pedagogical lenses as they navigate the complexities of teacher education in challenging times. Particular strengths are its explorations of intersectionality, attention to the present context, and the diversity of the authors.

**READERSHIP:** The S-STEP community has a strong commitment to attending to diversity and developing inclusive approaches to teacher education. Thus, there is interest in a third volume of *Self-Study and Diversity*.

December 2021  
Hardback (approx. 258 pp.)  
ISBN 9789004505209  
Price € 135 / US\$ 162  
E-ISBN 9789004505216  
E-Price € 135 / US\$ 162  
PB-ISBN 9789004505193  
PB-Price € 50 / US\$ 60

*Professional Learning*, 23





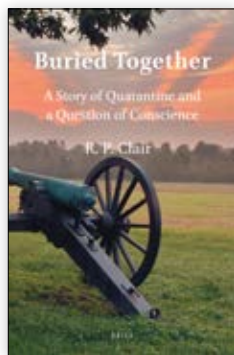
## Scarecrow

**J.E. Sumerau**, University of Tampa



## Supernova

**Patricia Leavy**



## Buried Together

*A Story of Quarantine and  
a Question of Conscience*

**R.P. Clair**, Purdue University

*Scarecrow* is a heartfelt and comical exploration of a southern, working to upper class, white life course played out over the course of four decades.

*Supernova* is a novel about walking through our past traumas, moving from darkness to light, and the ways in which love—from lovers, friends, or the art we experience—heals us and helps us learn to forgive ourselves and others.

*Buried Together* is a historical novel based on the true story of Silas Beasley Jr., a conscientious objector, who protected his family following the Civil War. The family was forced to quarantine and Silas had to face the consequences of his decisions.

**READERSHIP:** Students, teachers, and general readers interested in Literature, Inequalities, Family Studies, LGBT Studies, Southern Fiction, Sociology, Gender & Sexualities, Southern Studies, Relationships, Intersectionality.

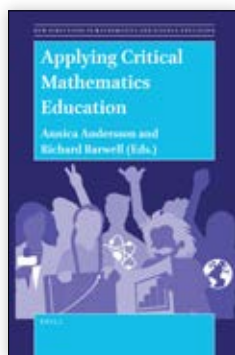
**READERSHIP:** Communication, Sociology, Social Work, Psychology, Women's and Gender Studies, General Readers, Libraries.

**READERSHIP:** All interested in Civil War history, the pandemic and quarantines that followed, Cherokee culture (1800s including the Cherokee Removal) and the morality of each era with relevance for today.

July 2021  
Hardback (approx. 176 pp.)  
ISBN 9789004468153  
Price € 115 / US\$ 139  
PB-ISBN 9789004468148  
PB-price € 21 / US\$ 25  
E-ISBN 9789004468160  
E-Price € 115 / US\$ 139  
*Social Fictions Series, 45*

July 2021  
Hardback (approx. 146 pp.)  
ISBN 9789004467491  
Price € 42 / US\$ 50  
PB-ISBN 9789004467484  
PB-Price € 16 / US\$ 20  
E-ISBN 9789004467507  
E-Price € 42 / US\$ 50  
*Social Fictions Series, 44*

June 2021  
Hardback (xxviii, 307 pp.)  
ISBN 9789004467422  
Price € 99 / US\$ 120  
PB-ISBN 9789004467415  
PB-Price € 21 / US\$ 25  
E-ISBN 9789004467439  
E-Price € 99 / US\$ 120  
*Social Fictions Series, 43*



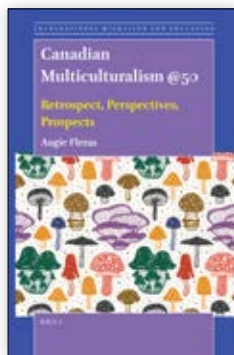
## Applying Critical Mathematics Education

**Annica Andersson**, University of South-Eastern Norway, and **Richard Barwell**, University of Ottawa

This volume showcases new insights, teaching ideas and new and unique ways of applying critical mathematics education, in areas as diverse as climate change, obesity, decolonisation and ethnomathematics.

**READERSHIP:** All teachers and researchers interested in giving young people a contemporary mathematics education, with learning experiences driven by urgent, complex questions; that is interdisciplinary.

June 2021  
Hardback (approx. 272 pp.)  
ISBN 9789004465428  
Price € 129 / US\$ 155  
PB-ISBN 9789004465411  
PB-Price € 54 / US\$ 65  
E-ISBN 9789004465800  
E-Price € 89 / US\$ 107  
*New Directions in Mathematics and Science Education*, 35



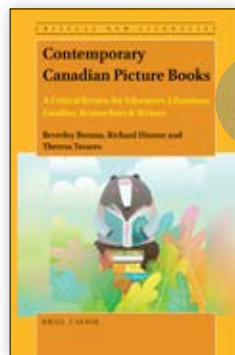
## Canadian Multiculturalism @50

*Retrospect, Perspectives, Prospects*  
**Augie Fleras**, University of Waterloo

*Canadian Multiculturalism @50* offers a critically-informed overview of Canada's official multiculturalism against a half-century of successes and failures, benefits and costs, contradictions and consensus, and criticism and praise. Admittedly, not a perfect governance model, but one demonstrably better than other models.

**READERSHIP:** Primarily aimed at students in graduate studies as well as senior undergraduate students, with an ancillary market consisting of academics in Europe, the Antipodes.

July 2021  
Hardback (approx. 395 pp.)  
ISBN 9789004461161  
Price € 129 / US\$ 155  
PB-ISBN 9789004461154  
PB-Price € 50 / US\$ 60  
E-ISBN 9789004466562  
E-Price € 129 / US\$ 155  
*Transnational Migration and Education*, 6



## Contemporary Canadian Picture Books

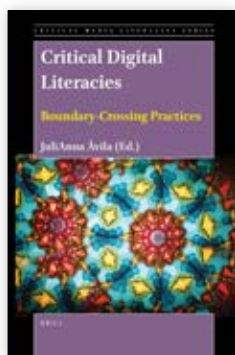
*A Critical Review for Educators, Librarians, Families, Researchers & Writers*

**Beverley Brenna, Richard Dionne**, and **Theresa Tavares**

This is a practical reference tool and guide for anyone interested in contemporary children's picture books. Created by industry professionals, it illuminates exceptional children's literature written by Canadian authors and illustrators and published by Canadian publishing houses from 2017 – 2019.

**READERSHIP:** This book is a welcome contribution to education research and practice. It has a market among all those professionally interested in Canadian children's literature, and also for families interested in literacy development.

June 2021  
Hardback (approx. 267 pp.)  
ISBN 9789004465091  
Price € 149 / US\$ 179  
PB-ISBN 9789004465084  
PB-Price € 55 / US\$ 66  
E-ISBN 9789004465107  
E-Price OPEN ACCESS  
*Critical New Literacies: The Praxis of English Language Teaching and Learning*, 12



## Critical Digital Literacies

### *Boundary-Crossing Practices*

Edited by **Julianna Ávila**,  
University of North Carolina

In this volume, contributors advance the theories and praxis of Critical Digital Literacies. Aimed at literacy, teacher education, and English Education practitioners, this volume explores critical practices with digital tools, with a pronounced focus on social justice.

**READERSHIP:** Literacy, critical literacies, and digital literacies scholars and graduate students will be interested in this volume. Also, teacher educators and English Education professors and graduate students will find it relevant.

June 2021  
Hardback (approx. 245 pp.)  
ISBN 9789004467033  
Price € 119 / US\$ 144  
PB-ISBN 9789004467026  
PB-Price € 45 / US\$ 54  
E-ISBN 9789004467040  
E-Price € 119 / US\$ 144  
*Critical Media Literacies Series, 7*



## Postdigital Positionality

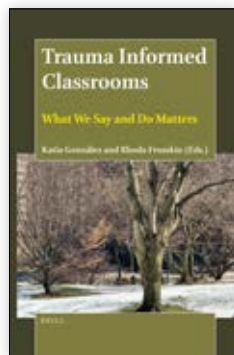
### *Developing Powerful Inclusive Narratives for Learning, Teaching, Research and Policy in Higher Education*

**Sarah Hayes**,  
University of Wolverhampton

This book challenges the notion that static principles of inclusive practice can be embedded and measured in Higher Education. It introduces the original concept of *Postdigital Positionality* as a dynamic lens through which inclusivity policies in universities might be reimaged.

**READERSHIP:** All interested in equality, diversity and inclusion in the postdigital context that Higher Education now occupies, including students, lecturers, researchers, leaders, policymakers, specialists and local and international cross-sector partners.

June 2021  
Hardback (approx. 308 pp.)  
ISBN 9789004430266  
Price € 129 / US\$ 155  
PB-ISBN 9789004430259  
PB-Price € 43 / US\$ 52  
E-ISBN 9789004466029  
E-Price € 129 / US\$ 155



## Trauma Informed Classrooms

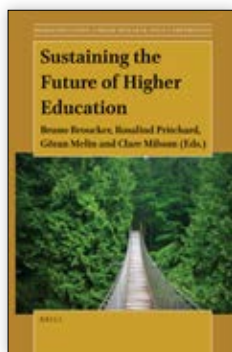
### *What We Say and Do Matters*

**Katia González**, Wagner College,  
and **Rhoda Frumkin**,  
Wagner College

*Trauma Informed Classrooms: What We Say and Do Matters* provides readers with the opportunity to critically reflect upon ways trauma is defined, how it can manifest in a variety of ways and at different times, and how educators can best support students and families.

**READERSHIP:** In-service educators, teachers in pre-service training programs, community leaders, experts working with children, experts on mental health, social workers, doctors, families.

June 2021  
Hardback (approx. 260 pp.)  
ISBN 9789004465350  
Price € 121 / US\$ 146  
PB-ISBN 9789004465343  
PB-Price € 45 / US\$ 54  
E-ISBN 9789004465367  
E-Price € 121 / US\$ 146



## Sustaining the Future of Higher Education

**Bruno Broucker**, KU Leuven,  
**Rosalind Pritchard**, Ulster  
University, **Göran Melin**,  
Technopolis Group, and  
**Clare Milsom**, Liverpool  
John Moores University

As the world is changing at an extremely rapid pace, this book discusses how higher education needs to innovate to maintain its core values while responding to multiple crises, local demands and global needs, threats and opportunities.

**READERSHIP:** This volume belongs to the book series 'Higher Education. Linking Research, Policy and Practice.' It is of interest to scholars, professionals, practitioners and policymakers in higher education.

July 2021  
Hardback (approx. 258 pp.)  
ISBN 9789004467798  
Price € 105 / US\$ 127  
PB-ISBN 9789004467781  
PB-Price € 39 / US\$ 47  
E-ISBN 9789004467804  
E-Price € 105 / US\$ 127

*Higher Education: Linking Research, Policy and Practice, 2*



## A Normative Foucauldian

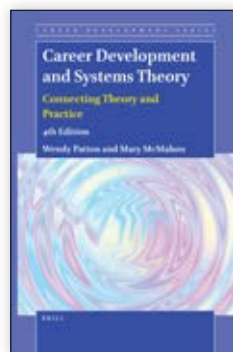
*Selected Papers  
of Mark Olssen*  
**Mark Olssen**,  
University of Surrey

Mark Olssen is one of the leading social scientists writing in the world today. Inspired by the writings of Michel Foucault, Olssen's writing traverses philosophy, politics, education, and epistemology. This book comprises a selection of his papers published in academic journals and books over thirty-five years.

**READERSHIP:** All students interested in Education, Philosophy, and Sociology, Poststructuralism, and Michel Foucault.

July 2021  
Hardback  
ISBN 9789004464445  
Price € 183 / US\$ 220  
PB-ISBN 9789004464438  
PB-Price € 61 / US\$ 73  
E-ISBN 9789004464452  
E-Price € 183 / US\$ 220

*Educational Futures, 74*



## Career Development and Systems Theory

*Connecting Theory and Practice (4th Edition)*

**Wendy Patton**, Queensland  
University of Technology,  
and **Mary McMahon**,  
University of Queensland

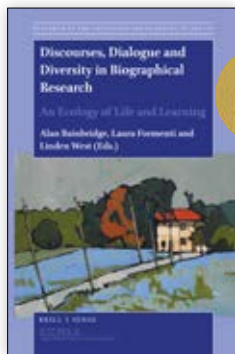
This fourth edition of the book attests to the Systems Theory Framework's contemporary relevance. It introduces systems theory and the STF, overviews extant career theory, describes the STF's applications, and highlights the STF's contributions and future directions.

**READERSHIP:** This book is relevant for all students, undergraduate and postgraduate, of career development theory and counselling practice and career practitioners. It will also be a key reference for research students.

July 2021  
Hardback (approx. 694 pp.)  
ISBN 9789004466203  
Price € 200 / US\$ 240  
PB-ISBN 9789004466197  
PB-Price € 60 / US\$ 73  
E-ISBN 9789004466210  
E-Price € 200 / US\$ 240

*Career Development Series, 10*





## Discourses, Dialogue and Diversity in Biographical Research

*An Ecology of Life and Learning*

**Alan Bainbridge**, Canterbury Christ Church University, **Laura Formenti**, University of Milano Bicocca, and **Linden West**, Canterbury Christ Church University

*Discourse, Dialogue and Diversity in Biographical Research* explores the narratives of adult learners to illuminate an ecology of life and human flourishing in a world that can be deeply fragile and fractious while also providing rich resources of hope.

**READERSHIP:** All those interested in using narrative, life history and biographical research methods to explore the education of adults particularly in relation to building meaningful dialogue.

May 2021

Hardback (xiv, 228 pp.)

ISBN 9789004465909

Price € 115 / US\$ 139

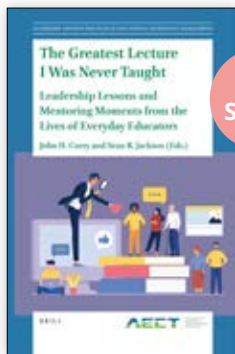
PB-ISBN 9789004465893

PB-Price € 40 / US\$ 48

E-ISBN 9789004465916

E-Price OPEN ACCESS

*Research on the Education and Learning of Adults*, 10



New Series

## The Greatest Lecture I Was Never Taught

*Leadership Lessons and Mentoring Moments from the Lives of Everyday Educators*

**John H. Curry**, Idaho State University, and **Sean R. Jackson**, Kentucky Department of Education

Inspired by non-fiction volumes of essays, this volume is a compilation of scholarly text, but instructional vignettes of educators from all sectors sharing the greatest lesson they learned from their mentor that was never taught, but was rather observed.

**READERSHIP:** Anyone who teaches leadership classes, is interested in mentoring, or who mentors students themselves; as well as students in leadership courses, or anyone interested in educational leadership and growth.

July 2021

Hardback (approx. 185 pp.)

ISBN 9789004467071

Price € 125 / US\$ 150

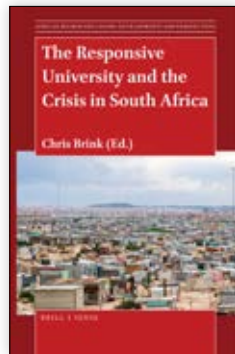
PB-ISBN 9789004467064

PB-Price € 40 / US\$ 48

E-ISBN 9789004467088

E-Price € 125 / US\$ 150

*Leadership and Best Practices in Educational Technology Management*, 1



## The Responsive University and the Crisis in South Africa

**Chris Brink**

*The Responsive University* puts forward the proposition that the societal legitimacy of universities depends on whether and how they respond to societal challenges. This issue is exemplified in South Africa, one of the most unequal countries in the world.

**READERSHIP:** All interested in the global identity crisis of higher education, the societal role of universities, and the manifestation of these issues in South Africa.

June 2021

Hardback (approx. 391 pp.)

ISBN 9789004465602

Price € 154 / US\$ 185

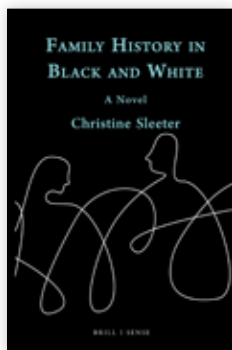
PB-ISBN 9789004465596

PB-Price € 48 / US\$ 58

E-ISBN 9789004465619

E-Price € 154 / US\$ 185

*African Higher Education: Developments and Perspectives*, 10



## Family History in Black and White

*A Novel*

**Christine Sleeter**, California State University  
Monterey Bay

Situated within today's changing racial demographics, This novel traces two Within today's rapidly shifting racial demographics, knowing who to trust can be risky. *Family History in Black and White: A Novel* traces two competitors for the prestigious position of school superintendent. One is white and one is black; both are urban high school principals. Ben, who had been bullied as a child, craves public recognition but, unsure whether he can trust today's competitive process to be fair to a white man, wrestles with compromising his own integrity to get what he wants.

**READERSHIP:** Teachers or school administrators, especially those interested in urban education; anyone interested in race and racism in the U.S.; anyone interested in family history research.

March 2021  
Hardback (approx. 216 pp.)  
ISBN 9789004462847  
Price € 99 / US\$ 120  
PB-ISBN 9789004462830  
PB-Price € 21 / US\$ 25  
E-ISBN 9789004462854  
E-Price € 99 / US\$ 120  
*Social Fictions Series, 42*



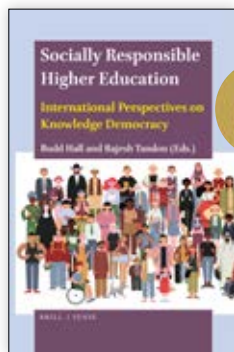
## Constellations

**Patricia Leavy**

The story of Tess and Jack continues in the third gripping novel by Patricia Leavy in the Social Fictions series, *Constellations*. *Constellations* is a novel about family – those into which we're born and those we create – the human desire to belong and feel connected, the true nature of intimacy, and the power of love to heal and redeem. Written as unfolding action, *Constellations* is a poignant novel that moves fluidly between melancholy, humor, and joy.

**READERSHIP:** All interested in Communication, Sociology, Social Work, Psychology, Women's and Gender Studies, and General Readers.

April 2021  
Hardback (approx. 146 pp.)  
ISBN 9789004461970  
Price € 42 / US\$ 51  
PB-ISBN 9789004461963  
PB-Price € 16 / US\$ 20  
E-ISBN 9789004461987  
E-Price € 42 / US\$ 50  
*Social Fictions Series, 41*



## Socially Responsible Higher Education

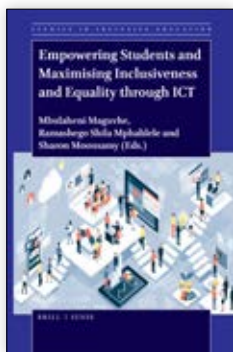
*International Perspectives on Knowledge Democracy*

Edited by **Budd Hall**, University of Victoria, and **Rajesh Tandon**, Participatory Research in Asia

Is higher education contributing to our global crises? Does it offer stories of hope? The editors feature authors and viewpoints from often excluded groups of emerging scholars and parts of the world seldom read in literature on higher education and social responsibility.

**READERSHIP:** Higher education students, scholars and administrators. Ministries of higher education, policy makers, networks, foundations, UNESCO World Conference on Higher Education.

April 2021  
Hardback (approx. 323 pp.)  
ISBN 97890004445826  
Price € 140 / US\$ 168  
PB-ISBN 97890004435759  
PB-Price € 50 / US\$ 61  
E-ISBN 97890004459076  
E-Price OPEN ACCESS



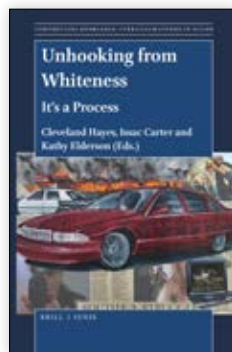
## Empowering Students and Maximising Inclusiveness and Equality through ICT

**Mbulaheni Maguvhe**, University of South Africa, **Ramashego Shila Mphahlele**, University of South Africa

This book deals with access to participation in education as a potential to construct inclusiveness and equality.

**READERSHIP:** The targeted readership of this book are practitioners, academicians, instructional designers, administrators, government officials, and independent researchers and consultants focused on inclusive education research and scholarship.

March 2021  
Hardback (approx. 280 pp.)  
ISBN 97890004432536  
Price € 129 / US\$ 155  
PB-ISBN 97890004432505  
PB-Price € 50 / US\$ 60  
E-ISBN 9789000447226  
E-Price € 129 / US\$ 155  
*Studies in Inclusive Education, 49*



## Unhooking from Whiteness

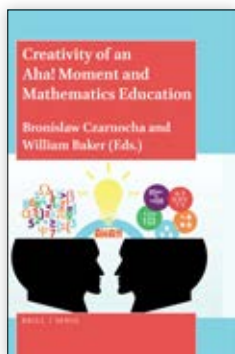
*It's a Process*

Edited by **Cleveland Hayes**, Indiana University, **Issac Carter** and **Kathy Elderson**, University of La Verne

In this third and final volume of *Unhooking from Whiteness*, the editors move from prepared pre-cises on multicultural education toward actionable conversations that drive social justice agendas and have the power to eliminate educational inequities.

**READERSHIP:** All interested in social justice. This book is aimed toward those who do anti Black racism and Critical Whiteness and Whiteness Theory. From a methods perspective those who are interested in autoethnographic research.

March 2021  
Hardback (approx. 300 pp.)  
ISBN 9789000438949  
Price € 139 / US\$ 167  
PB-ISBN 9789000438946  
PB-Price € 55 / US\$ 66  
E-ISBN 97890004389502  
E-Price € 139 / US\$ 167  
*Constructing Knowledge: Curriculum Studies in Action, 20*



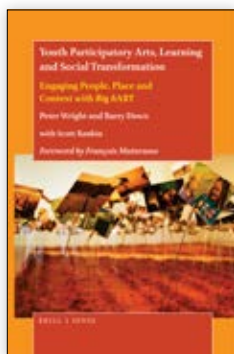
## Creativity of an Aha! Moment and Mathematics Education

**Bronislaw Czarnocha**, Hostos Community College, CUNY, and **William Baker**, Hostos Community College, CUNY

*Creativity of an Aha! Moment and Mathematics Education* introduces bisociation, the theory of Aha! moment creativity into Mathematics Education. It establishes relationships between bisociation and constructivist theories of learning laying down the basis for the new theory integrating creativity with learning.

**READERSHIP:** Everyone interested in scientific creativity, teachers of mathematics and science, researchers of human creativity, libraries and institutes of creativity, computer creativity specialists.

April 2021  
Hardback  
ISBN 9789004376229  
Price € 165 / US\$ 199  
PB-ISBN 9789004474448  
PB-Price € 59 / US\$ 71  
E-ISBN 978900446434  
E-Price € 165 / US\$ 199



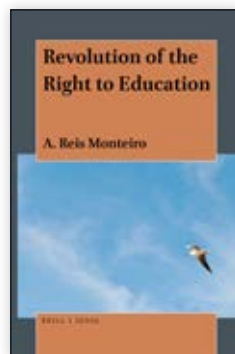
## Youth Participatory Arts, Learning and Social Transformation

*Engaging People, Place and Context with Big hART*  
**Peter Wright**, Murdoch University, and **Barry Down**, Murdoch University

This book provides a unique insiders account of Big hART, one of Australia's leading participatory arts organisations. Drawing on the experiences of young people, elders, artists and community activists it maps a series of cultural learnings, transformation and social change.

**READERSHIP:** All interested in Participatory Arts and the intersections of Arts, social justice, learning and healing including scholars, researchers, post-graduate students, practitioners, community developers, and funders.

March 2021  
Hardback (approx. 140 pp.)  
ISBN 9789004461567  
Price € 89 / US\$ 107  
PB-ISBN 9789004461550  
PB-Price € 30 / US\$ 38  
E-ISBN 9789004461574  
E-Price € 89 / US\$ 107



## Revolution of the Right to Education

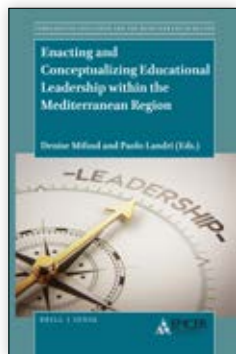
**A. Reis Monteiro**,  
University of Lisbon

In *Revolution of the Right to Education*, A. Reis Monteiro offers an interdisciplinary and topical introduction to the International Education Law, broadly defined, striving to explain why the normative integrity of the right to education carries far-reaching revolutionary significance.

**READERSHIP:** Postgraduate students, mostly in the legal and educational fields, and activists concerned with human rights, children's rights and, in particular, the right to education.

May 2021  
Hardback (approx. 695 pp.)  
ISBN 9789004462458  
Price € 237 / US\$ 285  
PB-ISBN 9789004462441  
PB-Price € 66 / US\$ 80  
E-ISBN 9789004462465  
E-Price € 237 / US\$ 285





## Enacting and Conceptualizing Educational Leadership within the Mediterranean Region

**Denise Mifsud**, University of Malta, and **Paolo Landri**, Institute of Research on Population and Social Policies

This edited collection documents and deconstructs the concept of educational leadership within various education settings across the Mediterranean region, exploring the intersection of education, culture and geopolitics as shaped by the distinct social, religious, national, cultural and geographic contexts.

**READERSHIP:** This is targeted for post-graduate and doctoral students, as well as scholars, interested in the study of educational leadership, policy and politics of education, Mediterranean studies, and sociology of education.

March 2021  
Hardback (approx. 177 pp., 2 figs.)  
ISBN 9789004461864  
Price € 99 / US\$ 119  
PB-ISBN 9789004461857  
PB-Price € 40 / US\$ 48  
E-ISBN 9789004461871  
E-Price € 99 / US\$ 119

*Comparative Education and the Mediterranean Region, 2*



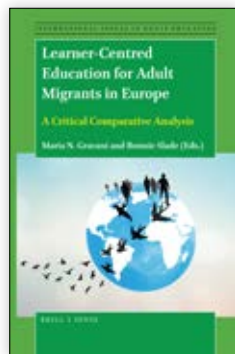
## Higher Education in the Next Decade *Global Challenges, Future Prospects*

**Heather Egghs**, University of Cambridge, **Anna Smolentseva**, University of Cambridge, and **Hans de Wit**, Center for international Higher Education

This 50th volume examines current global trends in higher education, which include the situation of academic faculty, the demand for access, the role of the university in society and its governance, funding trends, and higher education's international dimensions.

**READERSHIP:** This volume will be of interest to all who work in higher education, to those who are involved in policy making and to those who take a general interest in the subject.

May 2021  
Hardback (approx. 360 pp.)  
ISBN 9789004462700  
Price € 149 / US\$ 179  
PB-ISBN 9789004462694  
PB-Price € 44 / US\$ 53  
E-ISBN 9789004462717  
E-Price € 149 / US\$ 179  
*Global Perspectives on Higher Education, 50*



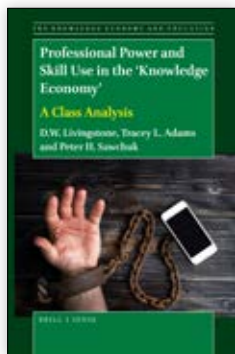
## Learner-Centred Education for Adult Migrants in Europe *A Critical Comparative Analysis*

**Maria N. Gravani**, Open University of Cyprus, and **Bonnie Slade**, University of Glasgow

*Learner-Centred Education for Adult Migrants in Europe: A Critical Comparative Analysis* contributes to the field of Adult Education by investigating the ways in which Learner-Centred Education (LCE) is being enacted, implemented or neglected in specific settings.

**READERSHIP:** All interested in the teaching and learning of adults, migrations studies, learner-centred pedagogies, adult education for social change, comparative education, education of adult migrants in Europe.

March 2021  
Hardback (approx. 195 pp., 3 figs.)  
ISBN 9789004461512  
Price € 99 / US\$ 120  
PB-ISBN 9789004461505  
PB-Price € 40 / US\$ 48  
E-ISBN 9789004461529  
E-Price € 99 / US\$ 120  
*International Issues in Adult Education, 33*



## Professional Power and Skill Use in the 'Knowledge Economy' *A Class Analysis*

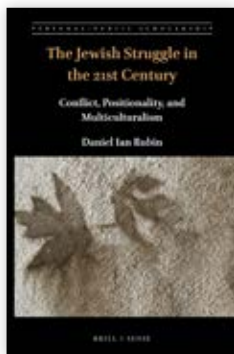
**D.W. Livingstone**, University of Toronto, **Tracey L. Adams**, University of Western Ontario, and **Peter H. Sawchuk**, University of Toronto

This is the first analysis of professional classes, their differing job control and skill utilization. Professional employees especially face declining job control, diminishing use of skills and increasing barriers to continuing learning. The book is an original guide for further studies on professional classes, job design, and training.

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*The Knowledge Economy and Education*, 12



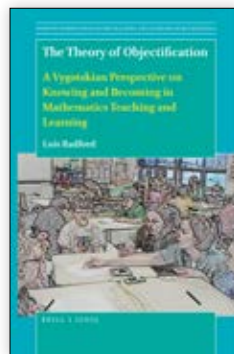
## The Jewish Struggle in the 21st Century *Conflict, Positionality, and Multiculturalism*

**Daniel Ian Rubin**, University of Redlands

*The Jewish Struggle in the 21st Century: Conflict, Positionality, and Multiculturalism* is about the needs of the Jewish community in the United States, and it addresses the lack of representation in the diversity and multicultural education classroom at the university level.

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*Personal/Public Scholarship*, 10



## The Theory of Objectification

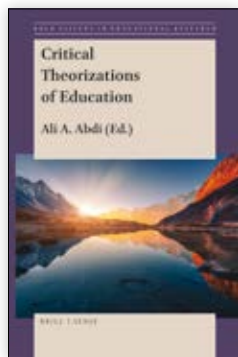
*A Vygotskian Perspective on Knowing and Becoming in Mathematics Teaching and Learning*

**Luis Radford**, Laurentian University, Canada

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*Semiotic Perspectives in the Teaching and Learning of Math Series*, 4



## Critical Theorizations of Education

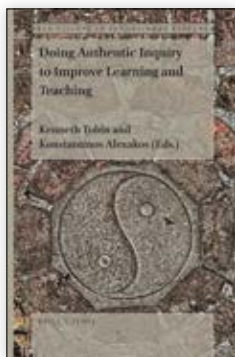
Edited by **Ali A. Abdi**,  
University of British Columbia

Timely both in its topical relevance and time-space themed discursive interventions, analysis and recommendations, this edited volume examines and prospectively expands, with the critical as is performative construct, upon contemporary intersections of education, knowledge and social wellbeing.

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*Bold Visions in Educational Research, 70*



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*Bold Visions in Educational Research, 69*



## Developing Teachers as Leaders

*A Reflective Writing Approach*

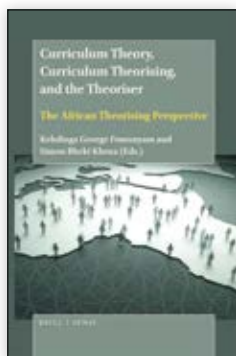
**Phil Quirke**, Higher Colleges of Technology, **Joy Kreeft Peyton**, Centre for Applied Linguistics, **Jill Burton**, University of South Australia, **Carla L. Reichmann**, Universidade Federal da Paraíba, and **Latricia Trites**, Murrumbidgee State University

This book focuses on reflective writing as a way to guide teachers to recognise their leadership strengths and develop as leaders. It explores leadership considerations in a range of teaching contexts, with each chapter raising diverse issues for aspiring leaders.

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*Educational Leadership and Leaders in Contexts, 7*



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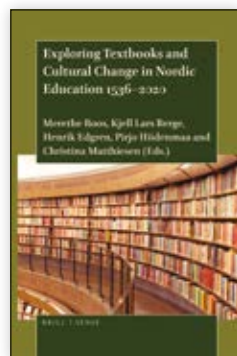
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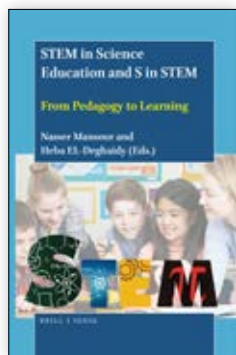
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**Kjell Lars Berge**, University of Oslo, **Henrik Edgren**, University of Uppsala, **Pirjo Hiidenmaa**, University of Helsinki, and **Christina Matthiesen**, University of Copenhagen

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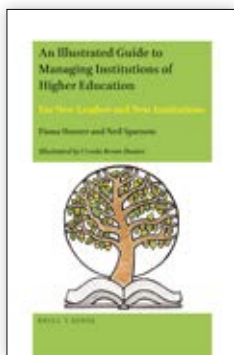
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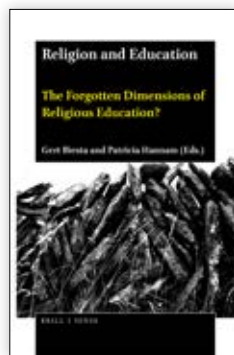
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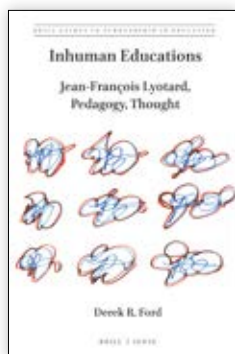
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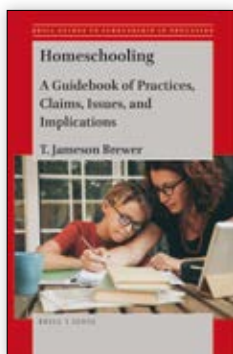
Jean-François Lyotard,  
*Pedagogy, Thought*

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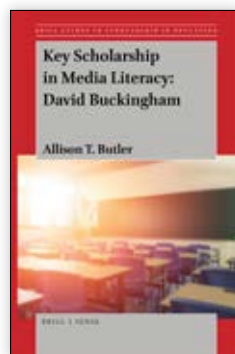
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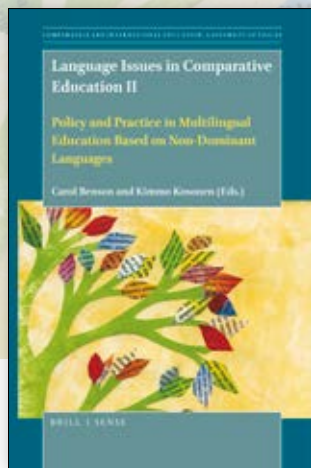
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**Allison T. Butler**, University of  
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## Language Issues in Comparative Education II

### *Policy and Practice in Multilingual Education Based on Non-Dominant Languages*

Edited by **Carol Benson**, Columbia University, and **Kimmo Kosonen**, SIL International

This second volume of *Language Issues in Comparative Education*, following the tradition of the first, introduces the state of the field, re-establishes core terminology and concepts, and situates the chapters in terms of their contributions to multilingual education based on non-dominant languages. The first group of chapters examines language-in-education policy change, applying an innovative framework to analyze diverse contexts including Mozambique, Estonia and the Philippines. The next group of chapters describes activities designed to implement multilingual education. Using examples from Chad, Ethiopia, Kenya and Nepal, they explore progress in teacher professional development and elaboration of materials

for literacy and learning through non-dominant languages. Some highlight new areas of the field, attending to speakers of non-dominant languages other than the ones chosen for instruction, and to the urgent multilingual needs of refugee learners. The final group of chapters presents strategies for research and advocacy, illustrated with examples from DR Congo, Uganda and India. Taken together, these contributions form a cohesive body of work that takes stock of advances in multilingual education and moves the field forward. The authors and editors share a common commitment to comparativism in their methods and analysis, and aim to contribute to a more inclusive and multilingual education for all.

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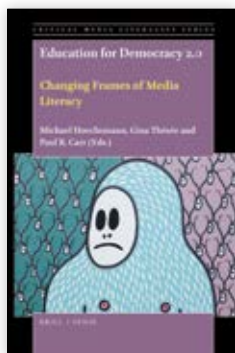
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*Comparative and International Education:  
Diversity of Voices*, 52



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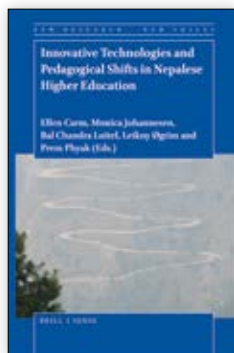
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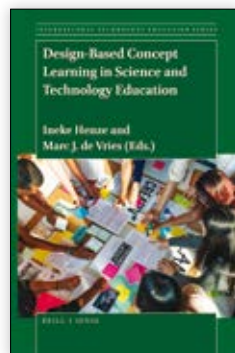
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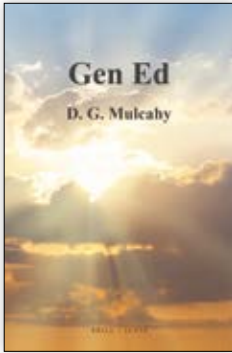
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*International Technology Education Studies, 17*

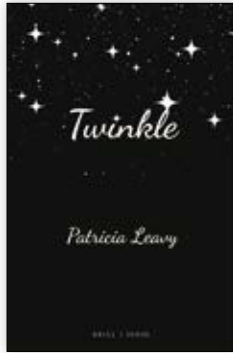


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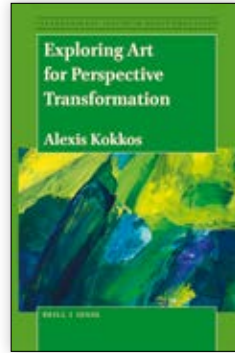


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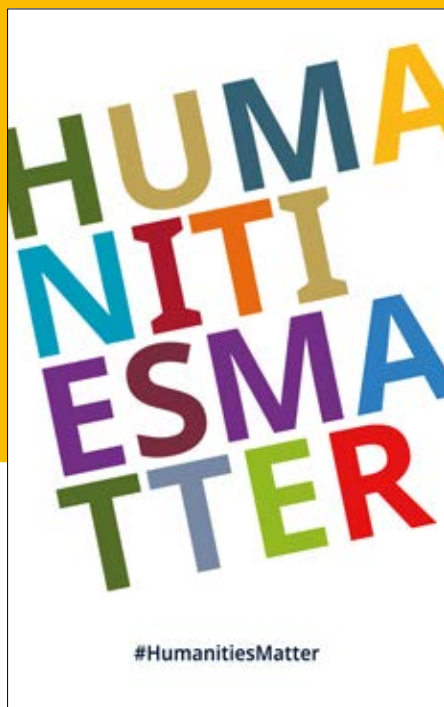
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