

# Higher Education New Books Preview

March 2018

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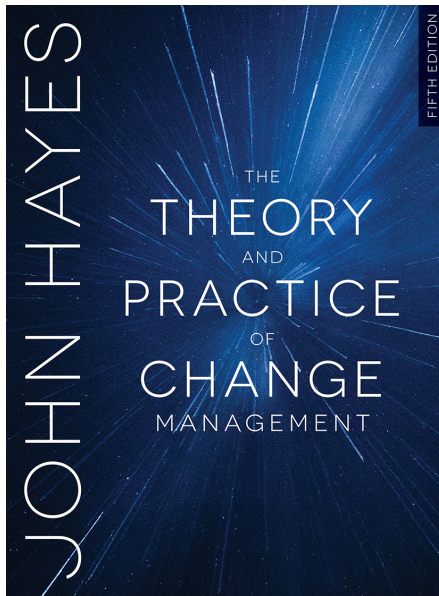
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# The Theory and Practice of Change Management

5th Edition

J. Hayes, University of Leeds,

## About the book

A best-selling core adoptable textbook for undergraduate, postgraduate and MBA modules/ courses in change management, and could also be used by practitioners (change agents). It is a theoretically grounded textbook with a strong practical orientation, discussing all of the key theories of organisational change and demonstrating how they can be used to devise and employ strategies to bring about change in an organisational setting. It takes a managerial approach, with means it is aligned with the way most change management modules are taught around the world. The defining feature of the book is its unique underpinning framework which is based on a process model of change, that is, a model that views change as a purposeful and constructed sequence of events (albeit with some flexibility along the way), rather than something chaotic and unmanageable. The book chapters follow this process model sequence right through from recognising the need for change to sustaining the change once implemented

- Diagnostic tools: Help students grasp the practical techniques
- Structured around a clear and logical model of change: Helps students make sense of complex issues in change management
- Balance of theory and practice and the breadth and depth of coverage: Perfect for undergraduate, postgraduate and MBA courses
- Practical, hands on and text and video features (Exercises, Change tools and Managing change in practice): Engage students and allow them to draw on their own experience of change
- Completely up to date with new content on the impact of new technology, CSR, sustainability and ethics

## Table of Contents

PART I: MANAGING CHANGE: A PROCESS PERSPECTIVE.- 1. Process Models of Change.- 2. Leading Change: A Process Perspective.- 3. Patterns of Change.- PART II: RECOGNISING THE NEED FOR CHANGE.- 4. Recognising the Need or Opportunity for Change.- 5. Starting the Change.- 6. Building Change Relationships.- PART III: DIAGNOSING WHAT NEEDS TO BE CHANGED.- 7. Diagnosis.- 8. Gathering and Interpreting Information.- PART IV: LEADING AND MANAGING THE PEOPLE ISSUES.- 9. The Role of Leadership in Change Management.- 10. Power, Politics and Stakeholder Management.- 11. Communicating Change.- 12. Motivating Others to Change.- 13. Supporting Others through Change.- PART V: PLANNING.- 14. Shaping Implementation Strategies.- 15. Developing a Change Plan.- 16. Types of Intervention.- 17. Action Research.- 18. Appreciative Inquiry.- 19. Training and Development.- 20. High Performance Development.- 21. Business Process Reengineering.- 22. Lean.- 23. Culture Profiling.- 24. Selecting Interventions.- PART VI: IMPLEMENTING CHANGE AND REVIEWING PROGRESS.- 25. Implementing Change.- 26. Reviewing and Keeping the Change on Track.- PART VII: SUSTAINING CHANGE.- 27. Making Change Stick.- 28. Spreading Change.- PART VIII: LEARNING.- 29. Individual and Collective Learning.- 30. Pulling it All Together: A Case Study.

## Who will buy this book

Final year undergraduate students studying a module on change management/organizational change  
Students on MBA and postgraduate level courses studying a module on change management/organizational change  
Practicing managers working as change consultants or in organizational development (change practitioners and sometimes called OD practitioners/consultants)

## Related Titles

Jabri, Managing Organizational Change 2e, 9781137468574

## About the author

John Hayes is Emeritus Professor of Change Management at Leeds University Business School, UK. John also helps to facilitate change in complex organizational settings and has worked for companies such as BP, Nestlé, National Australia Group and the US Army.

**ISBN**  
9781352001235



**Price**  
£ 54,99 | \$ 89.99 USD | € 69,99

**Publisher**  
Macmillan Education UK

**Imprint**  
Palgrave

**Main Discipline**  
Business and Management

**Publication Date**  
March 2018

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Paperback, EBook

**Page Count**  
592 pp

**Dimensions**  
193 x 260 mm

**EBook ISBN**  
9781352001327

**Previous ISBN**  
9781137275349

# Organic Chemistry

## Structure and Function

8th Edition

**P. Vollhardt**, University of California Berkeley, Berkeley, CA; **N. Schore**, Davis, CA

### About the book

Organic Chemistry: Structure and Function 8e maintains the classic framework with a logical organization that an organic molecule's structure will determine its function and strengthens a focus on helping students understand reactions, mechanisms, and synthetic analysis and their practical applications. The eighth edition presents a refined methodology, rooted in teaching expertise to promote student understanding and build problem solving skills. Paired with SaplingPlus, students will have access to an interactive and fully mobile ebook, interactive media features and well respected Sapling tutorial style problems—Where every problem emphasizes learning with hints, targeted feedback and detailed solutions as well as a unique pedagogically focused drawing tool.

- NEW chapter-opening Learning Objectives and chapter-ending Summary provide a framework for student learning by outlining the concepts appearing in each chapter
- Expanded WHIP problem-solving strategy is included with solved exercises within each chapter, providing a guide for how students should approach problem solving: What How Information Proceed
- Reaction Mechanism Summary Roadmaps summarize the reactivity of each major functional group

### Table of Contents

1. Structure and Bonding in Organic Molecules.- 2. Structure and Reactivity: Acids and Bases, Polar and Nonpolar Molecules.- 3. Reactions of Alkanes: Bond-Dissociation Energies, Radical Halogenation, and Relative Reactivity.- 4. Cycloalkanes.- 5. Stereoisomers.- 6. Properties and Reactions of Haloalkanes: Bimolecular Nucleophilic Substitution.- 7. Further Reactions of Haloalkanes: Unimolecular Substitution and Pathways of Elimination.- 8. Hydroxy of Functional Group: Alcohols: Properties, Preparation, and Strategy of Synthesis.- 9. Further Reactions of Alcohols and the Chemistry of Ethers.- 10. Using Nuclear Magnetic Resonance Spectroscopy to Deduce Structure.- 11. Alkenes: Infrared Spectroscopy and Mass Spectrometry.- 12. Reactions to Alkenes.- 13. Alkynes: The Carbon.- 14. Delocalized Pi Systems: Investigation by Ultraviolet and Visible Spectroscopy Interlude.- 15. Benzene and Aromaticity: Electrophilic Aromatic Substitution.- 16. Electrophilic Attack on Derivatives of Benzene: Substituents Control Regioselectivity.- 17. Aldehydes and Ketones: The Carbonyl Group.- 18. Enols, Enolates, and the Aldol Condensation:  $\alpha,\beta$ -Unsaturated Aldehydes and Ketones.- 19. Carboxylic Acids.- 20. Carboxylic Acid Derivatives.- 21. Amines and Their Derivatives: Functional Groups Containing Nitrogen.- 22. Chemistry of the Benzene Substituents: Alkylbenzenes, Phenols, and Benzenamines.- 23. Ester Enolates and the Claisen Condensation: Synthesis of  $\beta$ -Dicarbonyl Compounds; Acyl Anion Equivalents.- 24. Carbohydrates: Polyfunctional Compounds in Nature.- 25. Heterocycles: Heteroatoms in Cyclic Organic Compounds.- 26. Amino Acids, Peptides, Proteins, and Nucleic Acids: Nitrogen-Containing Polymers in Nature.

### Related Titles

Advanced Organic Chemistry Part A: Structure and Mechanisms - 9780387683461  
 Advanced Organic Chemistry Part B: Reactions and Synthesis - 9780387683546

### About the author

K. Peter C. Vollhardt - got his Ph.D. with Professor Peter Garratt at the University College, London, and was a postdoctoral fellow with Professor Bob Bergman (then) at the California Institute of Technology. He moved to Berkeley in 1974 when he began his efforts toward the development of organocobalt reagents in organic synthesis, the preparation of theoretically interesting hydrocarbons and the assembly of novel transition metal arrays with potential in catalysis. He is the current Chief Editor of *Synlett*. Among his more than 350 publications, he treasures especially this textbook in organic chemistry, translated into 13 languages. Neil Schore - He first met co-author Peter Vollhardt in the 1970s when they both were doing postdoctoral work in Professor Robert Bergman's laboratory at Cal Tech. Since joining the UC-Davis faculty in 1976, Schore has taught organic chemistry to more than 15,000 nonchemistry majors, winning seven teaching awards and publishing over 100 papers in various areas related to organic chemistry.

COMING  
SOON

**ISBN**  
9781319187712



**Price**  
£ 64,99 | \$ 99.00 USD | € 79,99

**Publisher**  
Macmillan Learning

**Imprint**  
WH Freeman

**Main Discipline**  
Chemistry

**Publication Date**  
March 2018

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Hardcover

**Page Count**  
1200 pp

**Previous ISBN**  
9781464120275



# Understanding Global Media

2nd Edition

**T. Flew**, Queensland University of Technology, Kelvin Grove, QLD, Australia

## About the book

Now updated in a second edition, this comprehensive and theoretically rich overview of global media production and reception analyses the subject through seven core concepts - technology, power, economics, geography, institutions, culture and policy - and draws insight from a range of interdisciplinary perspectives.

- Provides an accessible yet theoretically rich overview of global media; Responds to the increasing demand for courses in the area; Draws on a range of recent and relevant media examples and case studies.

## Table of Contents

1. Introduction to Global Media: Key Concepts.- 2. Modernization Theories and Development Communication.- 3. Critical Political Economy.- 4. Globalization Theories.- 5. The Changing Geography of Global Media Production.- 6. Global Media Cultures.- 7. Globalization, Nation-States and Media Policy.- 8. Conclusion.-

## Who will buy this book

Upper-level undergraduate and postgraduate students of Media Studies, Communication Studies and Cultural Studies who are studying modules on global media, global communication, media and globalisation and media development.

## Related Titles

M. Balnaves, S. Donald & B. Shoosmith, *Media Theories and Approaches: A Global Perspective* (9780230551626)

T. Markham, *Media and Everyday Life* (9781137477187)

## About the author

Terry Flew is Professor of Media and Communication in the Creative Industries Faculty at Queensland University of Technology, Brisbane, Australia. He is the author of eight books, including *Media Economics* (2015), *Global Creative Industries* (2013) and *The Creative Industries, Culture and Policy* (2012). He chaired the Australian Law Reform Commission Review of the National Media Classification Scheme in 2011-12, and has been an Executive Board member of the International Communications Association and the Australian Research Council College of Experts. He is an internationally recognized leader in global media and communications research, whose books and articles have been translated into multiple languages.

## ISBN

9781137446534



## Price

£ 24,99 | \$ 40.00 USD | € 29,99

## Publisher

Macmillan Education UK

## Imprint

Palgrave

## Main Discipline

Cultural and Media Studies

## Publication Date

March 2018

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## Page Count

228 pp

## Dimensions

155 x 235 mm

## Hardcover ISBN

9781137446541

## EBook ISBN

9781137446558

## Previous ISBN

9781403920492

# Ecology: The Economy of Nature

8th Edition

**R. Ricklefs**, Department of Biology , SAINT LOUIS, MO; **R. Relyea**, Univ Pittsburgh Dept Biological Sciences, Pittsburgh, PA

## About the book

This is the textbook only, does not include LaunchPad. *Ecology: The Economy of Nature* teaches ecology through an evolutionary perspective, and with an emphasis on the quantitative skills needed to fully understand the field. The 8th edition continues that mission with updated pedagogy in the text, and powerful new quantitative problem solving tools in SaplingPlus. This landmark text helped to define introductory ecology courses for over four decades. The text maintains its signature evolutionary perspective and emphasis on the quantitative aspects of the field, but it has been improved for today's undergraduates—with extensive new pedagogy, including Learning Goals, Concept Checks, fresh examples and fully integrated media resources.

- Presents the process of scientific discovery through a global lens
- Focuses across many scales and diverse habitats
- Takes a “learning-by-doing” approach to basic quantitative tools and the use of data

## Table of Contents

PART I LIFE AND THE PHYSICAL ENVIRONMENT.- Part II ORGANISMS.- PART III POPULATIONS.- PART IV SPECIES INTERACTIONS.- PART V COMMUNITIES AND ECOSYSTEMS.- PART VI GLOBAL ECOLOGY.

## Who will buy this book

Year 2 or 3 undergraduate course. For the student pursuing a degree in Organismal Biology (Ecology, Evolution, Conservation) this will likely be the first class they take after Introductory Biology.

## Related Titles

Principles of Terrestrial Ecosystem Ecology - 9781441995025 Learning Landscape Ecology - 9781493963720

## About the author

Robert E Ricklefs - Curators' Professor of Biology at the University of Missouri—St. Louis, where he has been a member of the faculty since 1995. His teaching at Missouri, and previously at the University of Pennsylvania, has included courses in introductory and advanced ecology, biogeography, evolution, and biological statistics. Bob's research has addressed a broad range of topics in ecology and evolutionary biology, from the adaptive significance of life-history traits of birds, to island biogeography and the community relationships of birds, herbivorous insects, and forest trees. Rick Relyea - the Director of the Darrin Fresh Water Institute at Rensselaer Polytechnic Institute. He also serves as Director of the Jefferson Project at Lake George, a groundbreaking partnership between Rensselaer, IBM, and the FUND for Lake George. For the project, Relyea leads a team of Rensselaer scientists, engineers, computer scientists, and artists who are using the latest in science and technology to understand, predict, and enable a resilient ecosystem for nearby Lake George.

COMING  
SOON

**ISBN**  
9781319187729



**Price**  
£ 62,99 | \$ 99.00 USD | € 79,99

**Publisher**  
Macmillan Learning

**Imprint**  
WH Freeman

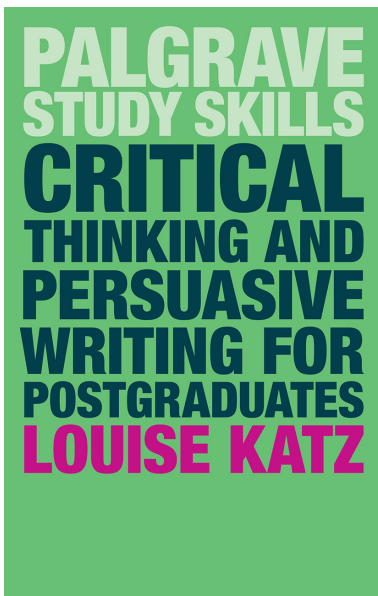
**Main Discipline**  
Life Sciences

**Publication Date**  
March 2018

**Format(s)**  
Paperback

**Page Count**  
656 pp

**Previous ISBN**  
9781429249959



# Critical Thinking and Persuasive Writing for Postgraduates

L. Katz, Australia,

## About the book

This is a hands-on guide to critical analysis and argumentation which will help readers to communicate in a way that is orderly, rigorously supported, persuasive, and clear. Whilst acknowledging the importance of critical thinking as an analytical tool, this book goes much further in helping the reader to develop other key skills needed at postgraduate level, such as creative thinking and persuasive writing. Each chapter contains practical exercises which will help the reader to put new skills into practice.

- Brings together critical thinking and persuasive writing, two core skills, in one text
- Aimed at postgraduates, who aren't well catered for by existing guides to critical thinking, but also suitable for advanced undergraduates
- Contains practical exercises to help readers improve their skills

## Table of Contents

Critical Thinking in Context.- Critical Reflection: Introducing the Domains of Critical Thought.- Critical Analysis of Texts: Is it Useful? What is its Value?.- Critical Analysis of Images: Interpreting Visual Rhetoric.- Creative Critical Thinking and Writing: Breaking Down Dichotomies.- The Critical Researcher.- Referencing and Writing: Negotiating the Literature and Entering the Conversation.- Persuasive Writing: Rhetorical Techniques.- Persuasive writing: Developing a Narrative.- Subjectivity, Playfulness, and Uncertainty in Academic Writing.

## Who will buy this book

Brings together critical thinking and persuasive writing, two core skills, in one text Aimed at postgraduates, who aren't well catered for by existing guides to critical thinking, but also suitable for advanced undergraduates Contains practical exercises to help readers improve their skills

## Related Titles

How to Manage your Postgraduate Course  
 Study Skills for International Postgraduates  
 The Postgraduate Research Handbook  
 Success in Academic Writing  
 Getting Critical  
 Critical Thinking Skills

## About the author

Louise Katz is a lecturer at the University of Sydney, Australia.

**ISBN**  
 9781137604422



**Price**  
 £ 19,99 | \$ 29.99 USD | € 24,99

**Series**  
 Palgrave Study Guides

**Publisher**  
 Macmillan Education UK

**Imprint**  
 Palgrave

**Main Discipline**  
 Education

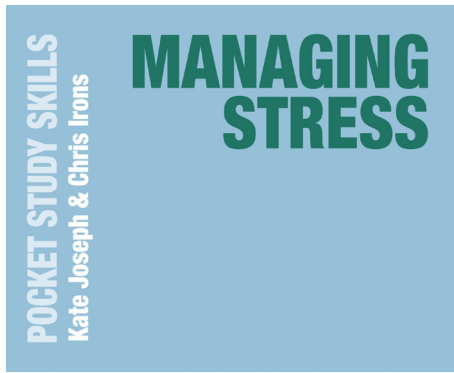
**Publication Date**  
 March 2018

**Format(s)**  
 Paperback, EBook

**Page Count**  
 173 pp

**Dimensions**  
 155 x 235 mm

**EBook ISBN**  
 9781137604439



# Managing Stress

**K. Joseph**, UCL Student Psychological Service , London; **C. Irons**, London, UK

## About the book

Student life can be stressful and demanding. Whether entering university for the first time or embarking on a postgraduate course there are numerous challenges to deal with. This book will help readers to better understand what happens when we experience stress and what triggers these feelings. It will also introduce techniques which will help readers to manage the challenges of university life.

- Compact, portable format and low price point will appeal to students
- Engaging and visually appealing layout facilitates learning and retention
- More students than ever before are seeking support from university counselling services – and our book is the first cost-effective resource to provide guidance on managing stress
- Will appeal to a very wide readership: undergraduate and postgraduate students across all disciplines

## Table of Contents

PART I: Are You Stressed?.- PART II: Stress Triggers at University.- PART III: Stress and Emotion.- PART IV: Live Well, Study Well.- PART V: Study Smart.

## Who will buy this book

With its compact, portable format and low price point, this book will appeal to a very wide readership; undergraduate and postgraduate students across all disciplines.

## Related Titles

Mindfulness for Students  
Get Sorted  
Time Management

## About the author

Kate Joseph is a Clinical Psychologist at University College London's Student Psychological Service. Chris Irons is a Clinical Psychologist and Visiting Research Fellow in Clinical Psychology at University of Derby.

## ISBN

9781352001778



9 781352 001778

## Price

£ 6,99 | \$ 19.99 USD | € 9,99

## Series

Pocket Study Skills

## Publisher

Macmillan Education UK

## Imprint

Palgrave

## Main Discipline

Education

## Publication Date

March 2018

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Paperback, EBook

## Page Count

104 pp

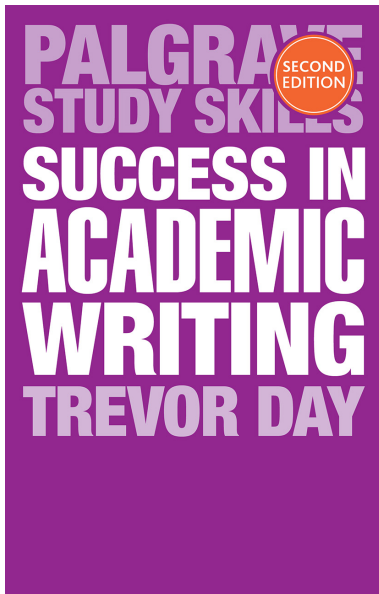
## Dimensions

138 x 108 mm

## EBook ISBN

9781352001785





# Success in Academic Writing

2nd Edition

T. Day, University of Bath, Bath, UK

## About the book

A concise and practical guide to writing essays, reports, presentations, papers and dissertations at university. This book provides a step-by-step guide to the writing process, from understanding the task, through researching, reading and planning, to drafting and composing, reviewing and editing copy.

- One of the more concise guides to the fundamentals of academic writing: easy to read and not at all daunting to the time-pressed student. Includes short activities and more examples of good writing
- All answers appear at the end of the relevant chapter
- Ideal for students across a wide range of disciplines, from humanities and social sciences to STEM subjects

## Table of Contents

1. The Nature and Process of Academic Writing.- 2. Understanding the Nature of an Assignment.- 3. Two Popular Types of Assignment.- 4. Researching an Assignment.- 5. Being a Purposeful Reader and Note-Taker.- 6. Planning and Structuring More Assignments.- 7. Composing.- 8. Words and Images.- 9. Citing, Referencing and Avoiding Plagiarism.- 10. Reviewing and Editing Your Work.- 11. Using Technology to Help You.- 12. Building on Success.

## Who will buy this book

One of the more concise guides to the fundamentals of academic writing: easy to read and not at all daunting to the time-pressed student. Includes short activities and more examples of good writing. All answers appear at the end of the relevant chapter. Ideal for students across a wide range of disciplines, from humanities and social sciences to STEM subjects.

## Related Titles

Greetham, B. How to Write Better Essays 3e. (ISBN: 9781352001143)  
 Godfrey, J. How to Use Reading in Your Essays 2e. (ISBN: 9781137294685)  
 Godfrey, J. Writing for University. (ISBN: 9781137531865)  
 Peck, J; Coyle, M. The Student's Guide to Writing. (ISBN: 9780230373884)  
 Peck, J; Coyle, M. Write it Right. (ISBN: 9780230373846)  
 Pears, R; Shields, G. Cite Them Right. (ISBN: 9781137585042)

## About the author

Trevor Day is a Fellow of the Royal Literary Fund at the University of Bath, where is Academic Writing Co-ordinator. Originally a marine biologist, Trevor Day's career has included being a science lecturer, an educational consultant and a university tutor. Trevor holds a PhD in Education.

**ISBN**  
9781352002041



**Price**  
£ 14,99 | \$ 29.99 USD | € 16,99

**Series**  
Palgrave Study Skills

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Macmillan Education UK

**Imprint**  
Palgrave

**Main Discipline**  
Education

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March 2018

**Format(s)**  
Paperback, EBook

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225 pp

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148x210mm

**EBook ISBN**  
9781352002058

**Previous ISBN**  
9780230369702



Cheryl E. Ball • Jennifer Sheppard • Kristin L. Arola

# Writer/Designer

2nd Edition

**C. Ball**, West Virginia University, Morgan Town, WV; **J. Sheppard**, San Diego State University, San Diego, CA; **K. Arola**, Michigan State University, East Lansing, MI

## About the book

Grounded in multimodal theory and supported by practice in the classroom, *Writer/Designer* streamlines the process of composing multimodally by helping students make decisions about content across a range of modes, genres, and media from words to images to movement. Students learn by doing as they write for authentic audiences and purposes. Based on feedback from instructors and administrators who incorporate multimodality into their classroom or want to this brief, accessible text is designed to be flexible, supporting core writing assignments and aligning with course goals in introductory composition or any course where multimodality matters. Key features: A process-focused approach introduces and illustrates key stages of multimodal composition while establishing clear connections to the writing process and to the practices students will actually use in creating their projects. A central emphasis on design introduces foundational concepts of design emphasis, contrast, organization, alignment, proximity, and more to provide students the tools they need to develop multimodal texts. *Write/Design!* assignments in every chapter help students dig into chapter concepts and scaffold students' development of larger-scale projects from finding useful tools and sources to drafting and revising in all kinds of media whether they are composing fully digital texts or incorporating multimodal elements into core assignments. Projects include a mind map, proposal, rhetorical analysis, and genre analysis. Touchpoint activities throughout the book ask students to apply multimodal concepts to small-stakes practice, engaging students with the content and encouraging them to think critically and learn by doing. Case Studies in every chapter highlight and analyze examples of real-world writer/designers at work, demonstrate theoretical concepts in practice, and offer models and inspiration for students. Case Studies include university websites optimized for computers and mobile devices, student-created webtexts and videos, professional web and print design work, and institutional documents like government websites.

## Table of Contents

PART ONE: THE MULTIMODAL PROCESS.- Chapter 1 What Are Multimodal Projects?.- Chapter 2 How Does Rhetoric Work in Multimodal Projects?.- Chapter 3 Why Is Genre Important in Multimodal Projects?.- Chapter 4 What Does a Multimodal Process Look Like?.- PART TWO: THE WRITE/DESIGN TOOLBOX.- Chapter 5 Working with Audiences.- Chapter 6 Working with Multimodal Assets.- Chapter 7 Working with Media and Technologies.

## Who will buy this book

Students taking courses with a focus on multimodal composing. Students could be taking modules called Digital Writing, Writing and Design, Advanced Composition, Multimodal Composing or Multimodal Writing.

## About the author

Kristin L. Arola is an Associate Professor in the Department of Writing, Rhetoric, and American Cultures at Michigan State University. Her work brings together composition theory, digital rhetoric, and American Indian rhetorics so as to understand digital composing practices within larger social and cultural contexts. Jennifer Sheppard is a faculty member in the Rhetoric and Writing Studies Department at San Diego State University, where she serves as the Associate Director of Lower Division Writing. She regularly teaches courses in visual communication, digital and popular culture rhetorics, and professional communication. Her research and publication projects have focused on the intersection of theory and practice in digital writing, new media composing, professional communication, and pedagogy for face-to-face and online instruction. Cheryl E Ball is an Associate Professor of Digital Publishing Studies in the English Department at West Virginia University. Her areas of specialization include multimodal composition and editing practices, digital media scholarship, and digital publishing. Since 2006, Ball has been editor of the online, peer-reviewed, open-access journal *Kairos: Rhetoric, Technology, and Pedagogy*, which exclusively publishes digital media scholarship and is read in 180 countries.

## ISBN

9781319058562



## Price

£ 24,99 | \$ 39.99 USD | € 29,99

## Publisher

Macmillan Learning

## Imprint

Bedford

## Main Discipline

Education

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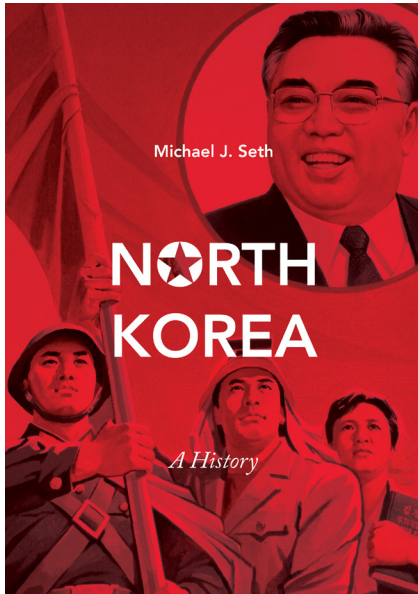
March 2018

## Format(s)

Spiral binding

## Page Count

198 pp



# North Korea

## A History

**M. J. Seth**, James Madison University, Harrisonburg, VA, USA

### About the book

Michael J. Seth offers a survey of North Korean history from its origins in the colonial period to the present, covering politics, foreign policy, ideology, economics, social change and everyday life. In this book, he argues that the goal of the North Korean regime was to create a truly sovereign, militarily strong, prosperous state that could restore Korea's place in the world as a modern progressive society, a goal that was shared by almost all Koreans on both sides of the DMZ, and that it differed from the South only in the path it chose to that end. The book examines how in pursuit of this goal the state gradually transformed itself from a Soviet-style socialist state to an ultra-nationalist, dynastic one, explaining the role of both the leadership and non-elites in shaping this evolution. Placing North Korea in a broad historical and comparative perspective, this is the only comprehensive general history of North Korea in English.

- No other history of North Korea provides such comprehensive coverage of political, social and cultural history
- This book fills a gap for a historical overview of North Korea – most studies are more narrowly focused on ideology, the economy, or North Korea as an international relations problem
- The book is timely, with current levels of interest in North Korea high

### Table of Contents

Introduction.- Chapter One: Historical Roots of the North Korean State.- Chapter Two: Birth of the DPRK and Failed Reunification, 1945-1953.- Chapter Three: Industrialization and Political Consolidation, 1953-1967.- Chapter Four: Creating a Monolithic System and a Dynastic State, 1967-1980.- Chapter Five: From Stagnation to Crisis, 1980-1994.- Chapter Six: Famine and Survival, 1994-2005.- Chapter Seven: Failed Revolution, Enduring State, 2005-2016.- Glossary.- Bibliography.

### Who will buy this book

Who will buy this book? Undergraduate or postgraduate students on either History or area studies degrees taking modules on North Korea, Korea, North East/East Asia; Scholars; Libraries

### Related Titles

Hwang A History of Korea 2e  
 Andaya & Andaya A History of Malaysia 3e  
 Ricklefs et al A New History of Southeast Asia

### About the author

Michael J. Seth is Professor of History at James Madison University, USA.

### ISBN

9781352002188



### Price

£ 45,99 | \$ 69.99 USD | € 56,99

### Publisher

Macmillan Education UK

### Imprint

Palgrave

### Main Discipline

History

### Publication Date

March 2018

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Paperback, Ebook

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263 pp

### Dimensions

148x210mm

### Hardcover ISBN

9781352002218

### EBook ISBN

9781352002195

# Genetics Essentials

Concepts and Connections

4th Edition

**B. Pierce**, Southwestern University Department of Biology, McComb Center, GEORGETOWN, TX

## About the book

Derived from his popular and acclaimed *Genetics: A Conceptual Approach*, Ben Pierce's streamlined text covers basic transmission, molecular, and population genetics in just 18 chapters, helping students uncover major concepts of genetics and make connections among those concepts as a way of gaining a richer understanding of the essentials of genetics. With the new edition, Ben Pierce again focuses on the most pervasive problems for students taking genetics—understanding how genetics concepts connect to each other and developing solid problem solving skills. And with this edition, *Genetics Essentials* is available as a fully integrated text/media resource with SaplingPlus, an online solution that combines an e-book of the text, Pierce's powerful multimedia resources, and Sapling's robust genetics problem library.

- Think-Pair-Share Exercises - With this active learning feature (in the book and online in SaplingPlus), students work on exercises in pairs or groups in class
- Problem Solving Videos to develop essential skills - These videos cover tough topics like epistasis, dihybrid crosses, gene mapping, and pedigree analysis
- Interactives to engage students - These tools can be used in lecture, in small group or lab settings, as well as in graded homework assignments

## Table of Contents

1. Introduction to Genetics.- 2. Chromosomes and Cellular Reproduction.- 3. Basic Principles of Heredity.- 4. Extensions and Modifications of Basic Principles.- 5. Linkage, Recombination, and Eukaryotic Gene Mapping.- 6. Chromosome Variation.- 7. Bacterial and Viral Genetic Systems.- 8. DNA: The Chemical Nature of the Gene.- 9. DNA Replication and Recombination.- 10. From DNA to Proteins: Transcription and RNA Processing.- 11. From DNA to Proteins: Translation.- 12. Control of Gene Expression.- 13. Gene Mutations, Transposable Elements, and DNA Repair.- 14. Molecular Genetic Analysis and Biotechnology.- 15. Genomics and Proteomics.- 16. Cancer Genetics.- 17. Quantitative Genetics.- 18. Population and Evolutionary Genetics.

## About the author

Benjamin Pierce - received a B.S. in Biology from Southern Methodist University and a Ph.D. from the University of Colorado. Ben is currently Professor of Biology and holder of the Lillian Nelson Pratt Chair at Southwestern University, Georgetown, TX. He is a population geneticist who conducts ecological and evolutionary research on amphibians. Ben has authored a number of articles in research journals and several books, including: *The Family Genetics Sourcebook*, a guide to genetics for the layperson; *Genetics: A Conceptual Approach*, a general genetics textbook; *Genetics Essentials: Concepts and Connections*, a brief genetics textbook; and *Transmission and Population Genetics: A Short Course*, a textbook for courses in transmission and population genetics.



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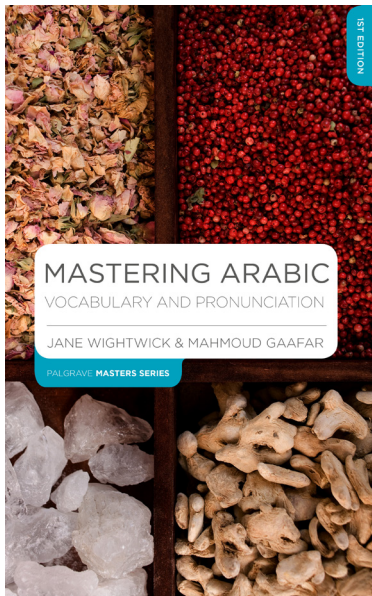
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# Mastering Arabic Vocabulary and Pronunciation

J. Wightwick, G-and-w Publishing, Haddenham; M. Gaafar, G-and-W Publishing, Haddenham

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Jane Wightwick and Mahmoud Gaafar share many years' experience in a combination of teaching, educational publishing and commerce in the Arab world.

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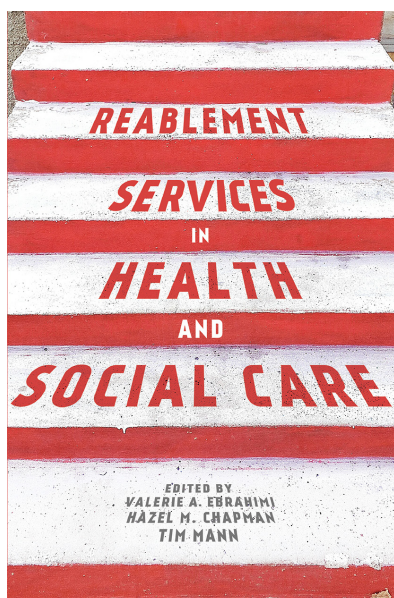
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# Reablement Services in Health and Social Care

A guide to practice for students and support workers

**V. Ebrahimi**, University of Chester, Chester; **H. Chapman**, University of Chester Faculty of Health & Social Care, Chester; **T. Mann**, School of Health and Social Care (Warrin University of Chester, Warrington)

## About the book

A ground-breaking text which introduces the theoretical underpinnings and practical considerations of the growing area reablement. With contributions representative of a number of professions including occupational therapy, nursing and social work this book encourages and supports collaborative working. It also offers service user, carer and support worker perspectives, in order to offer a rounded introduction to effective reablement practices.

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## Table of Contents

Acknowledgements.- Contributors.- Preface.- Introduction - Summary of Chapters and Guidance.- Chapter 1 - Reablement: Shifting minds.- Chapter 2 - The centrality of service users in reablement.- Chapter 3 - Models of reablement service provision.- Chapter 4 - 'Undoing dependence, promoting autonomy'.- Chapter 5 - Reablement and support workers [skills].- Chapter 6 - Long term conditions: Taking control.- Chapter 7 - Psychosocial perspectives of reablement.- Chapter 8 - Technological advances in reablement.- Close - Concluding remarks.

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K. Pollard; J. Thomas; M. Miers, Understanding Interprofessional Working in Health and Social Care (2009), ISBN: 9780230216792 J. Thomas; K. Pollard; D. Sellman, Interprofessional Working in Health and Social Care (2014), ISBN: 9780230393431 G. Koubel; H. Bungay, The Challenge of Person-centred Care (2008), ISBN: 9780230550773 R. Means; S. Richards; R. Smith, Community Care (2008), ISBN: 9780230006744

## About the author

Valerie A. Ebrahimi is Programme Leader for an MEd in Professional Education. Her senior lecturer role extends from a BA in Health and Social Care to pre-registration Nursing and is situated at the Faculty of Health and Social Care, University of Chester, UK. Valerie is a qualified Occupational Therapist. Hazel M. Chapman is postgraduate tutor in the Faculty of Health and Social Care, University of Chester, UK. Her background is in adult nursing, learning disabilities nursing and psychology. Her doctoral thesis was on the experience of people with learning disabilities in healthcare. Tim Mann previously head of Social Work at the Faculty of Health and Social Care, University of Chester, UK is a chair and panel member for the Nursing and Midwifery Council, Conduct and Competence Committee.

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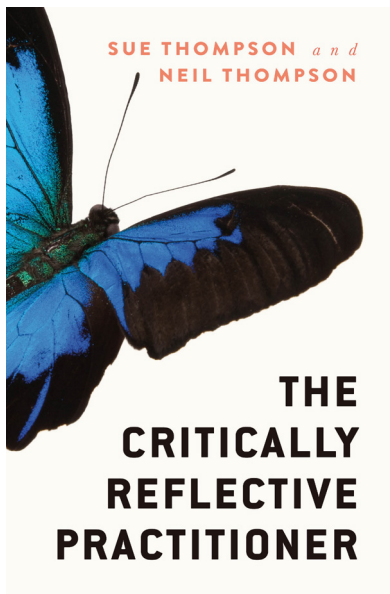
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# The Critically Reflective Practitioner

2nd Edition

**S. Thompson**, Avenue Consulting Ltd, Wrexham, UK; **N. Thompson**, Avenue Consulting Ltd, Wrexham, UK

## About the book

This succinct and insightful guide to reflective practice is designed for students and practitioners of social work, health care and related fields. Its clear and careful integration of both the 'thinking and doing' elements of the often challenging task of practising reflectively makes this an ideal text at all levels of study and practice.

- Author reputation: Neil Thompson is very widely published and his books for Palgrave Macmillan alone have sold in excess of 150,000 copies. Reflective practice is a widely used concept across social work, nursing and other professions. Deeply embedded in curriculum.
- Reflective practice can seem hard for students to define. This book explains it and shows practically how to do it.

## Table of Contents

Preface.- Acknowledgements.- About the authors.- Introduction.- Part 1: Understanding Reflective Practice.- 1 What is Reflective Practice?.- The legacy of Schön.- Integrating theory and practice.- Theorizing practice.- Critically reflective practice.- Conclusion.- 2 Dimensions of Reflection.- Introduction.- The cognitive dimension: the power of thought.- The affective dimension: reflecting on feelings.- The values dimension: reflecting on values.- Conclusion.- 3 Contexts for Reflection.- Introduction.- Personal reflective space.- Dyadic reflective space.- Group reflective space.- Conclusion.- Part 2 Making Reflective Practice a Reality.- 4 Using Strategies and Techniques.- Introduction.- Tools for promoting reflection.- Conclusion.- 5 Recording and Assessing Reflection.- Introduction.- Why write reflective accounts?.- When to write reflective accounts.- Expectations of reflective accounts.- Assessing reflective accounts.- Conclusion.- 6 Barriers to Reflective Practice.- Introduction.- Time constraints.- Waning commitment.- Organizational culture.- A lack of appropriate skills.- Anxiety, fear or low confidence.- Misunderstanding the nature of reflective practice.- Conclusion.- 7 Conclusion: Rising to the Challenge.- Introduction.- Thinking.- Thinking critically.- Being self-aware.- Capitalizing on learning.- Supporting others.- Being professional.- Making practice work.- Conclusion.- Guide to Further Learning.- References.- Index.

## Who will buy this book

**PRIMARY:** Undergraduate and postgraduate students on professional courses such as social work, nursing, health, counselling, youth and community work, childhood studies, teaching/education, and business studies taking modules on Reflection, Critical Reflection, Practising Reflectively, Professional Development, Practice Development or Personal Development. Examples of target modules include: · Open University, Practice Placement and Preparation for Practice 100 students · Lancaster University, Practice Placement and Preparation for Practice 30 students · Manchester Metropolitan University, Social Work Theory 78 students · Northumbria University, Reflective Practice 100 students · Middlesex University, Work-based Learning, 50 students Market sizes: - Nursing – 27,000 students accepted onto degree courses in 2016 - Social Work - 13,000 students accepted onto courses in 2016 **SECONDARY:** Practitioners in the above fields undertaking CPD Students taking modules on 'Developing Reflective Practice' and 'Critical Reflection in Practice' on undergraduate degrees in Social Work, Nursing, Midwifery, and courses related to the caring professions such as Youth and Community Work. There are 88,000 practicing social workers registered in England. There are 314,966 qualified nursing staff and health visitors, 25,418 midwives, 23,066 GP practice nurses in the UK.

## Related Titles

Bassot The Reflective Journal 2e G. Rolfe; M. Jasper; D. Freshwater Critical Reflection In Practice K. Williams; M. Woolliams; J. Spiro Reflective Writing F. Timmins A-Z of Reflective Practice

## About the author

Sue Thompson and Neil Thompson both have extensive experience in the helping professions as practitioners, educators and advisers. They are currently involved in developing innovative online learning resources as part of their commitment to developing critically reflective practice ([www.avenueonlinelearningcentre.co.uk](http://www.avenueonlinelearningcentre.co.uk)). They offer a free newsletter at [www.humansolutions.org.uk](http://www.humansolutions.org.uk).

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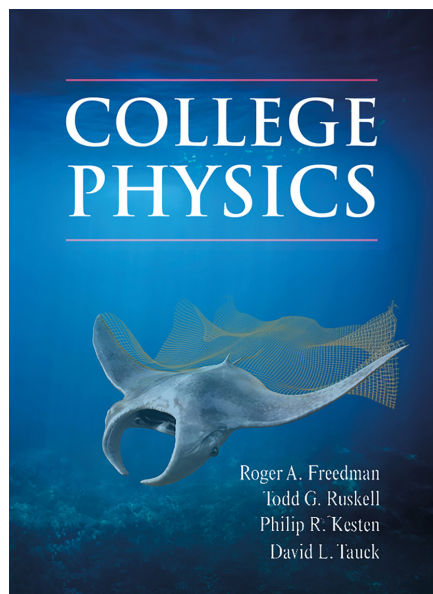
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# College Physics

2nd Edition

**R. Freedman**, University of California , Santa Barbara, CA; **T. Ruskell**, Golden, CO; **P. R. Kesten**, Santa Clara University , Santa Clara, CA; **D. L. Tauck**, Santa Clara University , Santa Clara, CA

## About the book

Freedman College Physics, Second Edition, is a student-centered text and homework program for introductory, algebra-based physics courses. With a focus on conceptual understanding and biological applications, College Physics makes the relevance of physics clear to students. This new integrated learning system brings together a ground-breaking media program with an innovative text presentation of algebra-based Physics. An experienced author team brings together a unique set of expertise and perspectives to help students master concepts and succeed in developing problem-solving skills necessary for College Physics. Now available for the first time with Sapling Plus--an online learning platform that combines the heavily research based FlipItPhysics prelectures (derived from smartPhysics) with the robust Sapling homework system, in which every problem has targeted feedback, hints, and a fully worked and explained solution. This HTML5 platform gives students the ability to actively read with a fully interactive ebook, watch pre-lecture videos and work or review problems with a mobile accessible learning experience. Integration is available with Learning Management Systems to provide single sign on and grade-sync capabilities and compatible with the iClicker 2 and other classroom response systems to provide a seamless full course experience for you and your students.

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1.- Introduction to Physics.- 2. Linear Motion.- 3. Motion in Two and Three Dimensions.- 4. Forces and Motion I: Newton's Laws.- 5. Forces and Motion II: Applications.- 6. Work and Energy.- 7. Momentum, Collisions, and Center of Mass.- 8. Rotational Motion.- 9. Elastic Properties of Matter: Stress and Strain.- 10. Gravitation.- 11. Fluids.- 12. Oscillations.- 13. Waves.- 14. Thermodynamics I.- 15. Thermodynamics II.- 16. Electrostatics I: Electric Charge, Forces, and Fields.- 17. Electrostatics II: Electric Potential Energy and Electric Potential.- 18. Electric Charges in Motion.- 19. Magnetism.- 20. Electromagnetic Induction.- 21. Alternating-Current Circuits.- 22. Electromagnetic Waves.- 23. Wave Properties of Light.- 24. Geometrical Optics.- 25. Relativity.- 26. Quantum Physics and Atomic Structure.- 27. Nuclear Physics.- 28. Particle Physics

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### About the author

Dr. Roger A. Freedman - Lecturer in Physics at the University of California, Santa Barbara. He came to UCSB in 1981 after three years of teaching and doing research at the University of Washington. At UCSB, Dr. Freedman has taught in both the Department of Physics and the College of Creative Studies, a branch of the university intended for highly gifted and motivated undergraduates. In recent years, he has helped to develop computer-based tools for learning introductory physics and astronomy and has been a pioneer in the use of classroom response systems and the “flipped” classroom model at UCSB. Todd G. Ruskell - focuses on teaching at the introductory level, and continually develops more effective ways to help students learn. Dr. Ruskell brings his experience in improving students’ conceptual understanding to the text, as well as a strong liberal arts perspective. Dr. Ruskell’s love of physics began with a B.A. in physics from Lawrence University in Appleton, Wisconsin. He went on to receive an M.S. and Ph.D. in optical sciences from the University of Arizona. He has received awards for teaching excellence, including Colorado School of Mines’ Alumni Teaching Award. Dr. Philip Kesten - Associate Professor of Physics and Associate Provost for Residential Learning Communities at Santa Clara University, holds a B.S. in physics from the Massachusetts Institute of Technology and received his Ph.D. in high energy particle physics from the University of Michigan. Since joining the Santa Clara faculty in 1990, Dr. Kesten has also served as Chair of Physics, Faculty Director of the ATOM and da Vinci Residential Learning Communities, and Director of the Ricard Memorial Observatory. Dr. David Tauck - Associate Professor of Biology, holds both a B.A. in biology and an M.A. in Spanish from Middlebury College. Since joining the Santa Clara University faculty in 1987, he has served as Chair of the Biology Department, the College Committee on Rank and Tenure, and the Institutional Animal Care and Use Committee; he has also served as president of the local chapter of Phi Beta Kappa. Dr. Tauck currently serves as the Faculty Director in Residence of the da Vinci Residential Learning Community.

# British Politics

3rd Edition

**S. Griffiths**, Goldsmiths College, University of London Department of Politics, London, UK; **R. Leach**, Leeds Beckett University, Leeds, UK

## About the book

Fully revised and updated third edition of a popular, established textbook, providing a definitive introduction to Britain's politics, political institutions and processes. Comprehensively re-worked and re-structured to better align with courses, this new edition places great emphasis on the changing context of British politics while addressing key themes such as the ongoing importance of gender and ethnicity to political and social life in Britain. Furthermore, the book's familiar authoritative style has been retained with a fresh look and revitalized pedagogical features to provide a complete learning package. The book is designed for courses on or related to British Politics. Its accessible style and context-setting Part I will make it ideal for students new to the field (particularly those who haven't studied the subject at school level or international students), but its rigour will stimulate and engage more experienced students. Key features include: Authoritative yet accessible introduction to the field Designed to align with courses Focus on the changeability of British Politics, with coverage of important elements such as devolution, multi-level governance, the rise of populism and social movements Rich learning resource – incorporates a wide suite of learning features to stimulate and reinforce student engagement and support comprehension and retention New to this edition: Fully updated to cover the 2016 EU Referendum, the 2017 General Election and other key political developments 'Politics in Action' videos with key academic experts and practitioners offer differing viewpoints on the political system Expanded companion website featuring regular updates and additional pedagogic tools for students and lecturers alike, such as self-test quizzes, flashcards, timelines, a lecturer testbank and lecture slides Vibrant and engaging full colour page design to help your students navigate the book's broad coverage

- Provides a full and comprehensive overview, whilst remaining straightforward enough for students to follow.
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- Written in a clear and engaging style.

## Table of Contents

PART I: FROM PAST TO PRESENT.- 1. The Study of British Politics.- 2. The Shadow of the Past I: War to Welfare.- 3. The Shadow of the Past II: Thatcher and After.- 4. Life in Contemporary Britain.- PART II: GOVERNMENT AND GOVERNANCE.- 5. The Changing Constitution.- 6. Parliament and the Legislative Process.- 7. The Cabinet and the Prime Minister.- 8. Ministers, Departments and the Civil Service.- 9. The Law, the State and the Judicial Process.- 10. Local Government and Politics.- 11. Devolution.- 12. Britain and Europe.- PART III: PEOPLE AND POLITICS.- 13. Electoral Systems and Voting Behaviour.- 14. Political Parties.- 15. Ideology.- 16. Participation.- 17. The Media.- PART IV: POLITICS AND POLICY-MAKING.- 18. The Policy-making Process.- 19. Managing the Economy.- 20. Welfare and Public Services.- 21. The Environment.- 22. Britain and the World.

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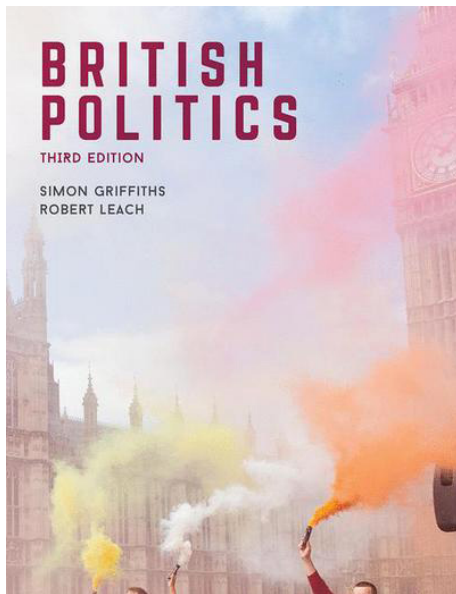
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## About the author

Simon Griffiths is a Senior Lecturer in Politics, Goldsmiths, University of London, UK. Robert Leach is a Visiting Reader at Leeds Beckett University, UK. Previous editions of this book were written by Bill Coxall, who was sometime Senior Lecturer in Humanities, University of Brighton, UK and Lynton Robins, who previously taught Politics at De Montfort University, UK. British Politics, third edition, is the latest expression of the original work by Bill Coxall and Lynton Robins.



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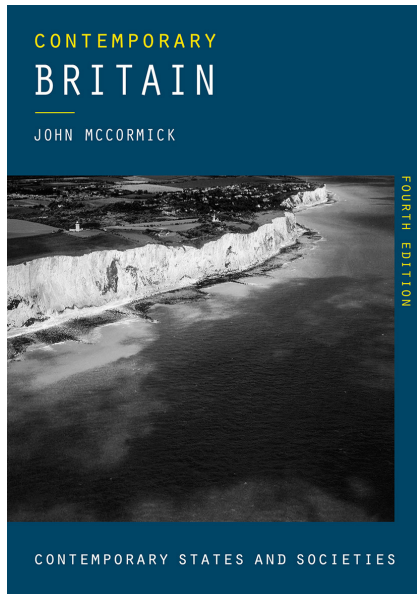
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# Contemporary Britain

4th Edition

J. McCormick, Indianapolis, IN

## About the book

A new edition of a popular introduction to all aspects of life in Britain. This version reflects on the ongoing fallout from the global financial and eurozone crises; the May 2015 General Election; the September 2014 referendum on Scottish independence; the new tone of debate on immigration; and the June 2016 Brexit referendum.

- Bang up-to-date – revised to take account of the ongoing fallout from the global financial and eurozone crises; the May 2015 General Election; the September 2014 referendum on Scottish independence; the new tone of the debate about immigration; and the June 2016 referendum on EU membership; Broad-ranging coverage – which lends the book to being used across disciplines; Visually rich – extensive use of charts, boxes, tables, maps and photos help to stimulate learning.

## Table of Contents

Introduction.- 1. The Historical Context.- 2. Land and People.- 3. Social System.- 4. Government.- 5. Politics and Civil Society.- 6. The Economy.- 7. Culture and Lifestyle.- 8. Britain and the World.- Conclusions.

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## About the author

John McCormick is Professor of Political Science at the Indianapolis campus of Indiana University, USA.

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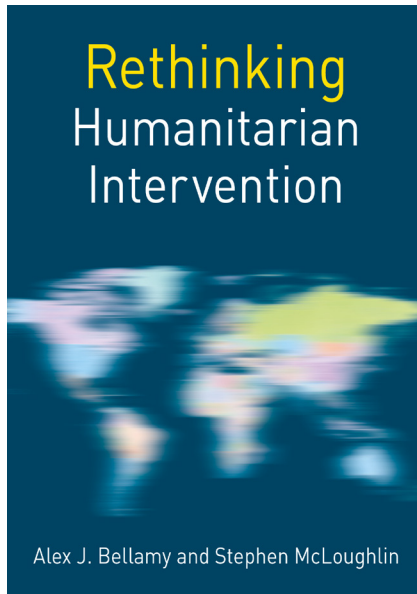
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9780230320406



# Rethinking Humanitarian Intervention

A. Bellamy, University of Queensland, Brisbane, QLD, Australia; S. McLoughlin, Liverpool Hope University Department of History and Politics, Liverpool, UK

## About the book

This major new text by leading experts in the field re-examines the traditional understanding of humanitarian intervention in the wake recent high-profile interventions in Iraq, Libya and Syria. Bellamy and McLoughlin use empirical scholarship to broaden the scope of humanitarian intervention beyond the politics of ad hoc armed humanitarian interventions to the emergence of a comprehensive international regime for human protection, in which most measures introduced are preventative and non-coercive. Framing this analysis within an understanding of how mass atrocities are caused and are resolved, the authors offer an innovative, modern understanding of what humanitarian intervention really is. This text will make a contribution to the literature by attempting to answer how international society responds to mass atrocities, and how it should respond. The text draws on more than a decade of research to present an accessible account of the transformation of humanitarian intervention, key challenges, and how to withstand crises in international politics. Humanitarian intervention continues to be important for those studying contemporary world affairs and politics, and this accessible account will prove essential reading for a broad range of upper undergraduate and postgraduate courses, and for those whose work or research is focused on this area. It cites multiple empirical examples from across the globe, and is written in a clear, jargon-free style. Key features: - Offers a new and broad understanding of humanitarian intervention - Empirically based analysis of humanitarian intervention - Recent case-studies throughout - Analysis of contemporary trends, issues and debates in humanitarian intervention - Frames the debate within an understanding of how mass atrocities are caused, and resolved

- A wide-ranging introduction to and reassessment of a key issue in contemporary world politics by a leading expert in the field
- Explains from first principles the origins, development and range of types of humanitarian intervention and changing views about how to respond to genocide and mass atrocities
- Makes an important contribution to rethinking key issues of armed and other forms of intervention; the role of regional organizations and the UN; the consistency, efficacy and accountability of intervention; and whether regime change and unilateral intervention are ever justified.

## Table of Contents

Introduction.- Chapter 1 – Atrocities and Responses.- Chapter 2 – Towards Human Protection.- Chapter 3 – Protection Without Force.- Chapter 4 – Intervention in Libya.- Chapter 5 – The Problem of Regime Change.- Chapter 6 – The Problem of Accountability.- Chapter 7 – Consistency and Complications.- Chapter 8 – Human Protection in Crisis?..

## Who will buy this book

Second/upper level u/g and masters courses on humanitarian intervention, R2P, etc. for students of IR, Politics and related subjects. Supplementary: Serious general and professional interest audience. U/g and masters courses on security etc. for students of IR, Politics and related subjects

## Related Titles

A. Hehir Humanitarian Intervention

## About the author

Alex J. Bellamy is Professor of Peace and Conflict Studies and Director of the Asia Pacific Centre for the Responsibility to Protect at the University of Queensland, Australia. He is also Fellow of the Academy of Social Sciences in Australia and Non-Resident Senior Adviser at the International Peace Institute, New York. Recent books include, *East Asia's Other Miracle: Explaining the Decline of Mass Atrocities* (Oxford, 2017), *The Responsibility to Protect: A Defense* (Oxford, 2015) and *Massacres and Morality: Mass Killing in an Age of Civilian Immunity* (Oxford, 2012). Stephen McLoughlin is a Lecturer in International Relations, and Convener of the MA Peace Studies Program at Liverpool Hope. His research interests include mass atrocity prevention, the role of the UN in conceptualising and carrying out prevention, the causes of genocide and mass atrocities, and the Responsibility to Protect (R2P). He is also the deputy director of the Desmond Tutu Centre for War and Peace Studies.

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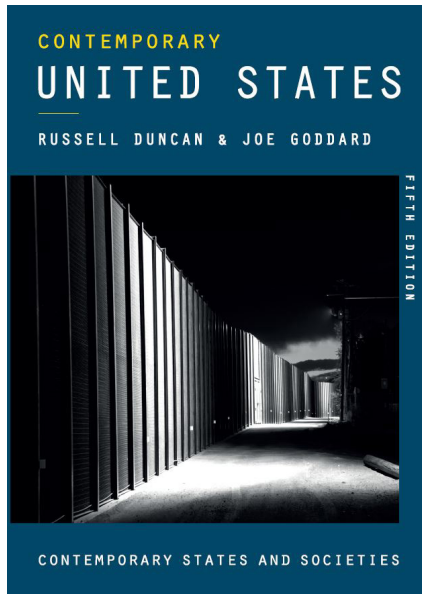
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# Contemporary United States

An Age of Anger and Resistance

5th Edition

**R. Duncan**, University of Copenhagen Department of English, Copenhagen; **J. Goddard**, Univ of Copenhagen, Department of English, Germanic and Roman Studies, Copenhagen

## About the book

A new edition of a popular introduction to all aspects of life in the United States. This edition reflects on Obama's second term, the reverberations of the 2016 presidential election and the ongoing fears about the United States's place in the world order.

- - Up to date: covers contemporary issues within their historical context.
- - Breadth of coverage: draws together issues in culture, society, politics and economy.
- - Extensive use of charts, boxes, tables, maps and photos to stimulate learning.

## Table of Contents

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## Who will buy this book

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## About the author

Russell Duncan is Professor of History, University of Copenhagen, Denmark. Joseph Goddard is Associate Professor of American Studies, University of Copenhagen, Denmark.

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# Sensation and Perception

5th Edition

**J. Wolfe**, Harvard University Visual Attention Lab, Cambridge, MA, USA; **K. Kluender**, Purdue Dept of SLHS Heavilon Hall, West Lafayette, IN, USA; **D. M. Levi**, University of California, Berkeley, Berkeley, CA, USA; **L. Bartoshuk**, Univ. Florida Center for Smell and Taste, GAINESVILLE, ; **R. S. Herz**, Brown University, Rhode Island, , USA; **R. Klatzky**, Carnegie Mellon University Dept of Psychology, Baker Hall, Pittsburgh, PA; **D. M. Merfeld**, Harvard Medical School Massachusetts Eye & Ear, Boston, MA

## About the book

Why does the sky look blue? Why does sugar taste sweet? Fully revised and updated, this introductory, full-colour text provides comprehensive descriptions of the science behind vision, hearing, touch, smell and taste. The authors, specialists in their respective domains, strive to spread their enthusiasm for fundamental questions about the human senses and the impact that answers to those questions can have on medical and societal issues. The book is appropriate for courses in Sensation and Perception taught in the Psychology Department, and for courses in Perception, Sensory Systems, and Psychology of Perception. New to This Edition: The “Scientists at Work” feature looks at an important discovery and explains the process of experimentation and hypothesis testing. “Questions to Contemplate” are a series of questions that appear at the beginning of each chapter that the student should be able to answer after reading the chapter.

- The book provides coverage that others don't: full chapters on Taste, Smell, Touch, and the Vestibular System.
- Unbeatable full-color figures and graphics complement the text.
- Sensation & Perception in Everyday Life boxes discuss perceptual impairments or real-world applications related to the chapter topic.

## Table of Contents

Preface.- Chapter 1. Introduction.- Chapter 2. The First Steps in Vision: From Light to Neural Signals.- Chapter 3. Spatial Vision: From Spots to Stripes.- Chapter 4. Perceiving and Recognizing Objects.- Chapter 5. The Perception of Color.- Chapter 6. Space Perception and Binocular Vision.- Chapter 7. Attention and Scene Perception.- Chapter 8. Visual Motion Perception.- Chapter 9. Hearing: Physiology and Psychoacoustics.- Chapter 10. Hearing in the Environment.- Chapter 11. Music and Speech Perception.- Chapter 12. The Vestibular System and Our Sense of Equilibrium.- Chapter 13. Touch.- Chapter 14. Olfaction.- Chapter 15. Taste.

## Who will buy this book

Psychology undergraduates taking modules in Sensation and Perception

## Related Titles

Sensation and Perception - 9781319154097

## About the author

Jeremy M. Wolfe is Professor of Ophthalmology and Radiology at Harvard Medical School, USA. Keith R. Kluender is Professor and Head of the Department of Speech, Language, and Hearing Sciences, Purdue University, USA. Dennis M. Levi is Professor of Vision Science and Optometry at the University of California, Berkeley, USA. Linda M. Bartoshuk is Bushnell Professor of Food Science and Human Nutrition at the University of Florida, USA. Rachel S. Herz is Adjunct Assistant Professor in the Department of Psychiatry and Human Behaviour at Brown University Medical School, USA. Roberta L. Klatzky is Professor of Psychology at Carnegie Mellon University, USA. Daniel M. Merfeld is Professor of Otolaryngology and Laryngology at the Harvard University Medical School, USA.



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# Experiencing Childhood and Adolescence

J. Belsky, Middle Tennessee State University, Chicago, IL

## About the book

This is the textbook only without LaunchPad Janet Belsky's *Experiencing Childhood and Adolescence* reflects a scientist's understanding of key research, a psychologist's understanding of people, and a teacher's understanding of students. This new, brief text for child and adolescent development features significant new findings, a broad-based global perspective, and enhanced media offerings. With all of this, the book itself is at just the right length and level of coverage to fit comfortably in a single-term course. This book can also be purchased with the breakthrough online resource, LaunchPad, which offers innovative media content, curated and organised for easy assignability. LaunchPad's intuitive interface presents quizzing, flashcards, animations and much more to make learning actively engaging.

- Belsky takes a global and international approach in her integrated coverage of culture and pays special attention to the issues facing immigrants and ethnic groups Filled with stories about real people and open-ended questions at key points in the text, the narrative is designed stimulate critical, reflective, and forward-thinking in every student Hot in Developmental Science sections in each chapter showcase cutting-edge topics, from prenatal stress to preteen popularity
- *Experiencing Childhood and Adolescence* is just under 400 pages...at last, an accessible, not overwhelming, research-based text written for today's students

## Table of Contents

Part I. The Foundation .- 1. The People and the Field .- 2. Prenatal Development, Pregnancy, and Birth.- Part II. Infancy .- 3. Infancy: Physical and Cognitive Development .- 4. Infancy: Emotional and Social Development .- Part III. Childhood .- 5. Early Childhood .- 6. Middle Childhood .- 7. Settings for Development: Home, School and Community .- Part IV. Adolescence .- 8. Physical Development.- 9. Cognitive, Emotional, and Social Development .- Part V: Emerging into Adulthood and Final Thoughts .- 10. Emerging Into Adulthood .- Epilogue: Final Thoughts.

## Who will buy this book

Belsky takes a global and international approach in her integrated coverage of culture and pays special attention to the issues facing immigrants and ethnic groups Filled with stories about real people and open-ended questions at key points in the text, the narrative is designed stimulate critical, reflective, and forward-thinking in every student Hot in Developmental Science sections in each chapter showcase cutting-edge topics, from prenatal stress to preteen popularity *Experiencing Childhood and Adolescence* is just under 400 pages...at last, an accessible, not overwhelming, research-based text written for today's students

## About the author

Born in New York City, Janet Belsky always wanted to be a writer but was also very interested in people. After receiving her undergraduate degree from the University of Pennsylvania, she deferred to her more practical and people-loving side and got her Ph.D. in clinical psychology at the University of Chicago. Janet spent her thirties in New York City teaching at Lehman College, CUNY, and doing clinical work in hospitals and nursing homes. During this time, she wrote one trade book, *Here Tomorrow, Making the Most of Life After 50*, got married, adopted a child and, with the publication of the first undergraduate textbook in the psychology of aging, began what turned into a lifelong developmental science textbook writing career. In 1991, Janet moved to Tennessee with her family to write and teach undergraduate courses in psychology at Middle Tennessee State University. After her husband died in 2012, Janet enrolled in the Master's Program in Liberal Arts at the University of Chicago (a beginning graduate student again at the U of C, after 45-plus years!). Still, she remains committed to her life passion—exciting readers in the marvelous human lifespan through this book.



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# Social Psychology

The Science of Everyday Life

2nd Edition

**J. Greenberg**, University of Arizona Dept of Psychology, Tuscon, AZ, USA; **T. Schmader**, University of British Columbia, Vancouver, BC; **J. Arndt**, University of Missouri Psychology, Columbia, MO; **M. Landau**, University of Kansas, Kansas,

## About the book

This is the textbook only without LaunchPad. This comprehensive textbook offers a fresh approach to the study of social psychology, integrating theory, research, and applications into a coherent, contemporary portrait of the field that no other available text can match. Drawing on over 50 years of combined teaching and research, the authors guide students through the rich diversity of the science of social psychology and its insights into everyday life. Each chapter organically weaves together explanations of theory, research methods, empirical findings, and applications, showing how social psychologists accumulate and apply knowledge toward understanding and solving real-world problems. New to this edition: Over two hundred new references to valuable research published in the last three years A new section in Chapter 1 reviews the current perspectives on replication and scientific best practices Increased coverage of diverse perspectives, social issues, and cultural examples. Enhanced emphasis on how theories and research findings apply to today's pressing social issue Social Psychology can also be purchased with the breakthrough online resource, LaunchPad, which offers innovative media content, curated and organised for easy assignability. LaunchPad's intuitive interface presents quizzing, flashcards, animations and much more to make learning actively engaging.

- Integrates coverage of theory, research methods, empirical findings, and applications across a broad range of diverse cultures
- Showcases expansive coverage of topics that have grown the most over the past two decades: social cognition, the self, prejudice, and interpersonal relationships
- Application discussions help students understand the relevance of social psychology's insights into human behaviour in many domains of life

## Table of Contents

1. The Revealing Science of Social Psychology.- 2. Fundamentals of Social Behavior.- 3. The Core Elements of Social Cognition.- 4. Thinking About People and Events.- 5. The Nature, Origins, and Functions of the Self.- 6. The Key Self-motives: Consistency, Esteem, Presentation, and Growth.- 7. Social Influence.- 8. Persuasion, Attitudes, and Behavior.- 9. Group Processes.- 10. Understanding Prejudice, Stereotyping, and Discrimination.- 11. Responding to and Reducing Prejudice.- 12. Interpersonal Aggression.- 13. Prosocial Behavior.- 14. Interpersonal Attraction.- 15. Close Relationships.

## Who will buy this book

Undergraduates taking modules in Social Psychology.

## About the author

Jeff Greenberg is a Professor of Psychology and College of Science Fellow at the University of Arizona, USA. Toni Schmader is a Canada Research Chair in Social Psychology at the University of British Columbia, Canada. Jamie Arndt is the 2012 Frederick A. Middlebush Professor of Psychological Sciences at the University of Missouri (MU), USA. Mark J. Landau is an Associate Professor of Psychology at the University of Kansas, USA.



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# The Developing Person Through Childhood and Adolescence

11th Edition

**K. S. Berger**, Bronx Community College, City University of New York, New York, NY

## About the book

This is the textbook only without LaunchPad. Exceptional in its currency and global in its cultural reach, Kathleen Berger's portrait of the scientific investigation of childhood and adolescent development helps bring an evolving field into the evolving classroom. Guided by Berger's clear, inviting authorial voice, and page after page of fascinating examples from cultures around the world, students see how classic and current research, and the lives of real people, shape the field's core theories and concepts. In addition to Kathleen Berger's exhaustive updating of the research, this edition is notable for its thorough integration of assessment throughout (learning objectives, assessments after each section, expanded end-of-chapter quizzes). This book can also be purchased with the breakthrough online resource, LaunchPad, which offers innovative media content, curated and organised for easy assignability. LaunchPad's intuitive interface presents quizzing, flashcards, animations and much more to make learning actively engaging.

- Coverage includes new developments in late-breaking research areas from epigenetics to end-of-life care
- Berger highlights cultural differences and universals and their impact on the values and customs that shape individual development and makes culture an enlightening, unifying theme for the text
- Infographics map out the key ideas and applications of each chapter graphically, making it easier for visually-oriented learners to summarize and retain the most important material

## Table of Contents

1. Introduction.- 2. Theories.- 3. Heredity and Environment.- 4. Prenatal Development and Birth.- 5. The First Two Years: Biosocial Development.- 6. The First Two Years: Cognitive Development.- 7. The First Two Years: Psychosocial Development.- 8. Early Childhood: Biosocial Development.- 9. Early Childhood: Cognitive Development.- 10. Early Childhood: Psychosocial Development.- 11. Middle Childhood: Biosocial Development.- 12. Middle Childhood: Cognitive Development.- 13. Middle Childhood: Psychosocial Development.- 14. Adolescence: Biosocial Development.- 15. Adolescence: Cognitive Development.- 16. Adolescence: Psychosocial Development.- Epilogue: Emerging Adulthood.

## About the author

Kathleen Stassen Berger completed her undergraduate education at Stanford University and Radcliffe College, earned her M.A.T. from Harvard University and an M.S. and Ph.D. from Yeshiva University. Her broad range of experience as an educator includes directing a preschool, teaching philosophy and humanities at the United Nations International School, teaching child and adolescent development to graduate students at Fordham University, teaching inmates earning paralegal degrees at Sing Sing Prison, and teaching undergraduates at both Montclair State University and Quinnipiac University. She has also been involved in education as the president of Community School Board in District Two in Manhattan.



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# Abnormal Psychology

10th Edition

R. J. Comer, Princeton University, Princeton, NJ, USA

## About the book

This is the textbook only without LaunchPad. An award-winning teacher, accomplished researcher, and experienced therapist, Ron Comer knows how to communicate the complexities of the abnormal psychology, to speak to the concerns of students, and to portray the real human impact of psychological disorders. With its signature integrated coverage of theory, diagnosis, and treatment, and remarkably inclusive cross-cultural perspective, this new edition of Comer's widely adopted textbook shows students where the study and treatment of psychological disorders stand today. Abnormal Psychology can also be purchased with the breakthrough online resource, LaunchPad, which offers innovative media content, curated and organised for easy assignability. LaunchPad's intuitive interface presents quizzing, flashcards, animations and much more to make learning actively engaging.

- Ronald Comer is an award-winning teacher with an engaging writing style
- Jonathan Comer joins for the new edition, bringing his expertise on developmental psychopathology
- Communicates the complexities of Abnormal Psych and the real human impact of psychological disorders

## Table of Contents

Abnormal Psychology in Science and Clinical Practice.- 1. Abnormal Psychology: Past and Present.- 2. Research in Abnormal Psychology.- 3. Models of Abnormality.- 4. Clinical Assessment, Diagnosis, and Treatment.- Problems of Anxiety and Mood.- 5. Anxiety, Obsessive-Compulsive, and Related Disorders

6. Disorders of Trauma and Stress.- 7. Depressive and Bipolar Disorders.- 8. Treatments for Depressive and Bipolar Disorders.- 9. Suicide.- Problems of the Mind and Body.- 10. Disorders Featuring Somatic Symptoms.- 11. Eating Disorders.- 12. Substance Use and Addictive Disorders.- 13. Disorders of Sex and Gender.-

Problems of Psychosis and the Cognitive Function.- 14. Schizophrenia.- 15. Treatments for Schizophrenia and Other Severe Mental Disorders.- Life-Span Problems.- 16. Personality Disorders.- 17. Disorders Common Among Children and Adolescents.- 18. Disorders of Aging and Cognition.- Conclusion.- 19. Law, Society, and the Mental Health Profession.

## About the author

Ronald Comer has been a professor in Princeton University's Department of Psychology for the past 27 years and has served as Director of Clinical Psychology Studies for most of that time. He is also currently the director of the department's undergraduate program. □



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# Psychology

8th Edition

8th Edition

**P. O. Gray**, Boston College, Norfolk, MA, USA; **D. Bjorklund**, Florida Atlantic Univ Dept of Psychology, Boca Raton, FL, USA

## About the book

This is the textbook only without LaunchPad. Peter Gray's evolutionary perspective and emphasis on critical thinking have made his rigorous yet accessible introduction to psychology a widely respected classroom favourite, edition after edition. Now thoroughly revised, with the help of new co-author David Bjorklund, *Psychology, Seventh Edition*, invites and stimulates students to investigate the big ideas in psychological science. Psychology can also be purchased with the breakthrough online resource, LaunchPad, which offers innovative media content, curated and organised for easy assignability. LaunchPad's intuitive interface presents quizzing, flashcards, animations and much more to make learning actively engaging.

- Integrated coverage of the DSM-5 New section Thinking Like a Scientist teaches student to approach important issues from a scientist's perspective
- Expanded coverage of brain and behavior

## Table of Contents

Part 1 Background to the Study of Psychology.- 1. Foundations for the Study of Psychology.- 2. Methods of Psychology.- Part 2 The Adaptiveness of Behavior.- 3. Genetic and Evolutionary Foundations of Behavior.- 4. Basic Processes of Learning.- Part 3 Physiological Mechanisms of Behavior.- 5. The Neural Control of Behavior.- 6. Mechanisms of Motivation and Emotion.- Part 4 Sensation and Perception.- 7. Smell, Taste, Pain, Hearing, and Psychophysics.- 8. The Psychology of Vision.- Part 5 The Human Intellect.- 9. Memory and Attention.- 10. Solving Problems: Reasoning and Intelligence.- Part 6 Growth of the Mind and Person.- 11. The Development of Body, Thought, and Language.- 12. Social Development.- Part 7 The Person in a World of People.- 13. Social Perception and Attitudes.- 14. Social Influences on Behavior.- Part 8 Personality and Disorders.- 15. Personality.- 16. Mental Disorders.- 17. Treatment.

## Who will buy this book

Integrated coverage of the DSM-5 New section Thinking Like a Scientist teaches student to approach important issues from a scientist's perspective

Expanded coverage of brain and behavior

## About the author

Peter O. Gray was a full-time professor of psychology at Boston College, USA, where he maintains a position as Research Professor. He has published research in biological, evolutionary, cultural, developmental and educational psychology; published articles on innovative teaching methods and taught more than 20 different undergraduate courses, including, most regularly, introductory psychology. Most of his current research and writing has to do with the value of play, especially free age-mixed play, in children's development. He is author of a popular weekly blog entitled Freedom to Learn: The Roles of Play and Curiosity as Foundations for Learning. David F. Bjorklund, Ph.D., is a Professor of Psychology at Florida Atlantic University, USA. He served as Associate Editor of *Child Development* (1997-2001) and is currently serving as Editor of the *Journal of Experimental Child Psychology*. He has published more than 170 scholarly articles on various topics relating to child development and evolutionary psychology and has received financial support for his research from the National Science Foundation, the Spencer Foundation, and the German Research Foundation.

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# Psychology

8th Edition

**S. E. Hockenbury**, Boulder, CO, USA; **S. Nolan**, Seton Hall University, South Orange, NJ

## About the book

This is the textbook only without LaunchPad. This acclaimed classroom favorite makes the science of psychology (and through that, the process of science itself) come alive for students, with personal stories that exemplify important concepts in a student-friendly way, and with coverage of the field's scientific foundations and advances that is accessible without being oversimplified. The substantially updated new edition extends the book's focus on developing scientific literacy in the context of psychology, with new features which are the result of the book's most dramatic addition—Sandra Hockenbury's new writing partnership with co-author, Susan Nolan, who shares her belief that the introductory course can help all kinds of students develop a real understanding of psychology and lasting scientific literacy without sacrificing the field's research core. This book can also be purchased with the breakthrough online resource, LaunchPad, which offers innovative media content, curated and organised for easy assignability. LaunchPad's intuitive interface presents quizzing, flashcards, animations and much more to make learning actively engaging.

- Emphasis on scientific literacy and scientific thinking Cultural and gender coverage to expand student awareness
- Prestigious pairing of Susan Nolan and Sandra Hockenbury

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Section 1: Introducing Psychology.- Chapter 1: Introduction and Research Methods.- Section 2: Psychobiological Processes.- Chapter 2: Neuroscience and Behavior.- Chapter 3: Sensation and Perception.- Chapter 4: Consciousness and Its Variations.- Section 3: Basic Psychological Processes.- Chapter 5: Learning.- Chapter 6: Memory.- Chapter 7: Thinking, Language, and Intelligence.- Chapter 8: Motivation and Emotion.- Section 4: The Development of The Self.- Chapter 9: Lifespan Development.- Chapter 10: Gender and Sexuality.- Chapter 11: Personality.- Section 5: The Person in Social Context.- Chapter 12: Social Psychology.- Section 6: Psychological Problems, Disorders, and Treatment.- Chapter 13: Stress, Health, and Coping.- Chapter 14: Psychological Disorders.- Chapter 15: Therapies.

## Who will buy this book

Emphasis on scientific literacy and scientific thinking Cultural and gender coverage to expand student awareness Prestigious pairing of Susan Nolan and Sandra Hockenbury

## About the author

Sandra E. Hockenbury is a science writer who specializes in psychology. Sandy received her B.A. from Shimer College and her M.A. from the University of Chicago, where she was also a research associate at the Institute of Social and Behavioral Pathology. Prior to co-authoring Psychology and Discovering Psychology, Sandy worked for several years as a psychology editor in both academic and college textbook publishing. Sandy has also taught as an adjunct faculty member at Tulsa Community College. Susan A. Nolan is a Professor of Psychology at Seton Hall University in New Jersey. Susan researches interpersonal consequences of mental illness and the role of gender in STEM fields. Susan holds leadership roles in the Society for the Teaching of Psychology and is the President of the Eastern Psychological Association — while also being a Fellow of the American Psychological Association. She regularly gives talks about incorporating scientific literacy into the introductory course and across the psychology curriculum. Susan particularly enjoys her time in the classroom teaching Introductory Psychology, Abnormal Psychology, International Psychology and Statistics.



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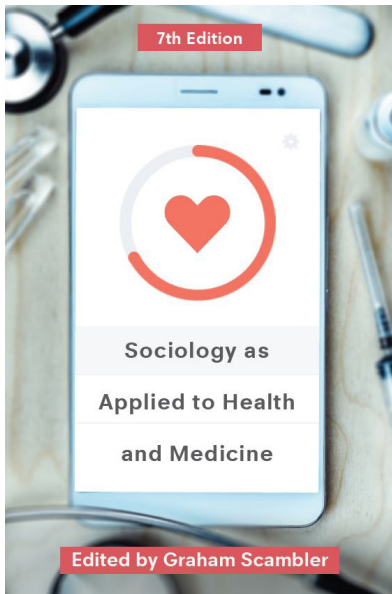
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# Sociology as Applied to Health and Medicine

7th Edition

G. Scambler, University College London Medical School, London

## About the book

A new edition of a seminal sociology of health textbook which offers an up-to-date, concise and theoretically and empirically informed introduction to the core topics in the sociology of health and health care.

- Has a proven record of selling across disciplines (e.g. health, social and medical sciences); Written by a world class editor and contributors; Its succinct and focused coverage is for timepoor health and medical students, as well as sociology students whose lecturers opt for a less theoreticallydense approach in their teaching; Makes use of boxes, graphs and tables throughout the chapters, which helps to break up the text, making the content far more readable for audiences who are not necessarily accustomed to ploughing through large amounts of social science writing.

## Table of Contents

Introduction.- *Graham Scambler*.- PART I: SOCIAL ASPECTS OF DISEASE.- 1. Society and Changing Patterns of Health and Disease.- *Ray Fitzpatrick and Ewen Speed*.- 2. Social Determinants of Health and Disease.- *Fiona Stevenson*.- 3. Globalisation and Health.- *Judy Green*.- PART II: SOCIAL FACTORS IN MEDICAL PRACTICE.- 4. Health and Illness Behaviour.- *Fiona Stevenson*.- 5. The Doctor-Patient Relationship.- *Myfanwy Morgan*.- 6. Living with Long-Term Illness and Disability.- *Sasha Scambler*.- 7. Dying, Death and Bereavement.- *Graham Scambler*.- PART III: SOCIAL STRUCTURE AND HEALTH.- 8. Social Class and Health Inequalities.- *Graham Scambler*.- 9. Gender and Health.- *Annette Scambler & Sasha Scambler*.- 10. Ethnicity and Health.- *James Nazroo & Moira Kelly*.- 11. Later Life, Health and Society.- *Paul Higgs*.- PART IV: CHANGING FORMS OF MEDICAL KNOWLEDGE.- 12. Deviance, Sigma and Social Control.- *Graham Scambler*.- 13. The Shifting Boundaries of Medical Knowledge.- *Paul Higgs*.- 14. Reconceptualising Bodies.- *Nick Fox*.- 15. Digital Health and Health Care.- *Deborah Lupton*.- PART V: ORGANIZATION OF HEALTH SERVICES.- 16. Health Care Systems.- *Nicholas Mays*.- 17. Healers and Health Professionals.- *Iain Crinson*.- 18. Public Health and Health Promotion.- *Judy Green*.- 19. Measuring Health Outcomes.- *Ray Fitzpatrick*.- 20. Assessing Health Care System Performance.- *Nicholas Mays and Ray Fitzpatrick*.

## Who will buy this book

Essential adoption for sociologically focused courses on applied health, medicine and nursing programmes, as well as on courses focused on sociology of health on Sociology degree programmes.

## Related Titles

De Maio, *Global Health Inequities* (9780230304383)  
 Webster, *Health, Technology and Society* (9781403995254)  
 Thomas, *Sociologies of Disability and Illness* (9781403936370)

## About the author

Graham Scambler is Emeritus Professor of Sociology, UCL, UK

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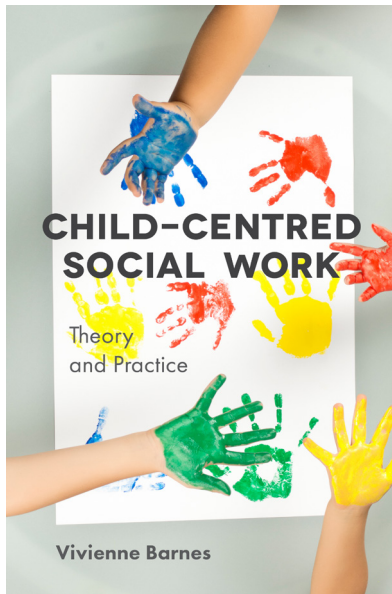
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# Child-Centred Social Work: Theory and Practice

V. Barnes, Kingston University School of Social Work, KINGSTON UPON THAMES, UK

## About the book

This book helps social workers to base their practice with children and young people on a child centred model. With a strong emphasis on professional expectations and values, it examines how best to promote children and young people's participation in decision making and the dilemmas faced by professionals in maintaining this focus.

- Working with children is a popular area for social workers to specialise in
- Written by an author with a reputation for promoting children's rights and advocacy
- Draws together key aspects of children's social work in one volume

## Table of Contents

Part 1 Background to child-centred practice.- Chapter 1. Child-centred practice: the context.- Chapter 2. Perspectives on children and childhood.- Chapter 3. Children's rights and child-centred practice.- Part 2 Developing skills in child-centred practice.- Chapter 4. Communicating with and developing relationships with children and young people.- Chapter 5. Empowerment, participation and advocacy skills.- Chapter 6. Breaking down the barriers?.- Part 3 Specific fields of child-centred practice.- Chapter 7. Child protection and safeguarding.- Chapter 8. Children and young people who are looked after.- Conclusion. . . . .

## Who will buy this book

Primary ,Social Work with Children and Young People' modules on both UG and PG Social Work programmes (this is a core module). NB. Social Work modules don't typically recommend one core text book but several texts, which may be termed as Key reading or Recommended Reading. Secondary ,Ethics and Values in Social Work' and Social Work Law' modules; Social Workers.

## Related Titles

M. Brandon; G. Schofield; L. Trinder Social Work with Children, 1998, 9780333658574  
 H. Ferguson Child Protection Practice, 2011, 9780230242838  
 M. Davies Social Work with Children and Families, 2012, 9780230293854  
 G. Jack; H. Donnellan Social Work with Children, 2013, 9780230308145  
 C. Ball Looked After Children, 2014, 9781137286512  
 K. Holt Child Protection, 2014, 9781137441294  
 T. Race Child-centred Practice, 2017, 9781137597021

## About the author

Dr Vivienne Barnes is a Senior Lecturer in the School of Social Work at Kingston University and has extensive experience of working with children and young people as a social worker and latterly as a children's advocate. She has a particular interest in children's rights and has conducted doctoral research on social work and advocacy with children and young people in the care system.

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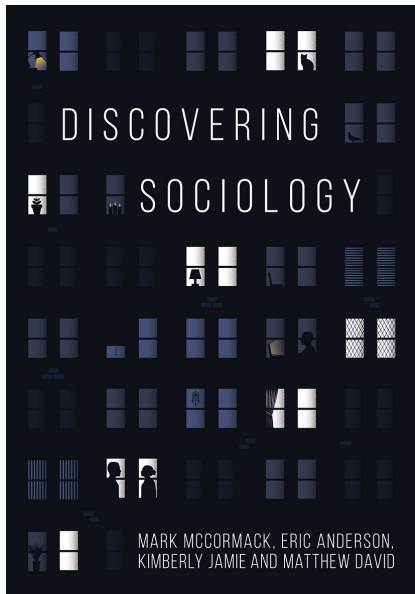
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# Discovering Sociology

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## About the book

This major new textbook uses lively prose and a series of carefully-crafted pedagogical features to both introduce Sociology as a discipline and to help students realize how deeply sociological issues impact on their own lives. Over the book's ten chapters, students discover what Sociology is, alongside its historical development and emergent new concerns. They will be led through the theories that underpin the discipline and familiarized with what it takes to undertake good sociological research. Ultimately students will be led and inspired to develop their own sociological imagination – learning to question their own assumptions about the society, the culture and the world around them today. Historically, the majority of introductory Sociology textbooks have run to many hundreds of pages, discouraging students from further reading. By contrast, *Discovering Sociology* has been carefully designed and developed as a true introduction, covering the key ideas and topics that first year undergraduate students need to engage with without sacrificing intellectual rigour. Key Features: A range of pedagogical features including; 'Provocations', using controversial or counter-intuitive arguments to spark debate and make students question their own assumptions. 'Good Sociology/Bad Sociology' highlights approaches for the budding sociologist to adopt – or avoid. 'Vox pops' interviews provide real life insight and opinion to give readers a practical handle on the sociological issues they've studied in theory. Tables, figures and evocative images add to a lively eye-catching design. Up-to-the-moment real-world examples ensure that learners quickly make the vital connection between sociological issues and their own lives. An accompanying website hosts author video debates; lecturer guides; a 'Global Sociologies' feature covering local issues worldwide; an interactive glossary; and more.

- Original: offers module conveners an alternative to the ,£30+ behemoths that sit unloved and unread'. Fresh: brings sociology to life by discussing its theory, methods and the range of phenomena it explores in the context of today's world.
- Provocative: encourages readers to engage in the counter-intuitive arguments enabled and demanded by sociological thinking.
- Versatile: can be used across a range of different types of introductory module.
- Value: pitched at a more affordable price to the vast majority of competitor texts.

## Table of Contents

1. What is Sociology?.- 2. A Brief History of Sociology.- 3. Sociological Theory.- 4. The Method of Sociology.- 5. Ethical Sociology.- 6. Structures and Institutions.- 7. Social Divisions.- 8. Personal Life.- 9. Social Transformations.- 10. Sociology discovered.

## Who will buy this book

Core text for introductory sociology modules, as well as supplementary reading on undergraduate and postgraduate courses which draw on sociology for students undertaking a whole host of courses across the Social Sciences and beyond (e.g. Social Work, Nursing).

## Related Titles

Cohen & Kennedy, *Global Sociology* (9780230293748)  
 Bancroft & Fevre, *Dead White Men* (9781137467850)  
 Stones, *Key Sociological Thinkers* (9781137332226)  
 Payne, *Social Divisions* (9780230228214)  
 Matthewman et al., *Being Sociological* (9780230303157)

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